Superior Series

New Edition 2027

Step Up Your English!

- Vocabulary
- Expressions
- Grammar
- Exercises

Based on New Egyptian Curriculum

Preparatory 3

First Term 2027

"Learn English Today ... Lead Tomorrow"

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- Focused Practice
- Build Confidence
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UNIT 1

Personal Identity

Lessons 1 & 2

Beyond My Looks - Self-Discovery

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
personality	شخصية	unique	فريد / مميز	value	يقدر - بقيم / قيمة
identity	هوية	strength	القوة	confidence	الثقة
belief	معتقد / مبدأ	background	خلفية اجتماعية	growth	نمو - نضج
individuality	الفردية	real = true	حقيقى - واقعى	diseases	امراض
self-respect	احترام الذات	surgeon	جراح		

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
weakness	العطف - الطيبة	shape	يشكل - شكل	score	يحرز - يسجل
kindness	نقطة ضعف	popular	محبوب	power	قوة
social media	وسائل التواصل	dressed	يرتدي	honestly	بامانة
overcome	غلب على	strange	غريب - غير مألوف	realize	يدرك - يعرف
traditions	عادات - تقاليد	believe	يعتقد - يصدق	challenge	تحدى
influence	يؤثر / تأثير	stressed	مضغوط	celebrate	يحتفل
character	شخصية	journey	رحلة طويلة	explore	يستكشف
purposes	غرض	confident	واثق بنفسه	remind	يذكر
realness	حقيقة	medicine	الطب	affect	يؤثر
encourage	يشجع	describe	يصف - يشرح	inspiring	يلهم
volunteering	التطوع	differences	اختلافات	support	يدعم - يعزز
experience	خبرة - تجربة	curiosity	الفضول	quality	صفة - ميزة
		goals	أهداف	patient	صبور

Conjugation of Verbs:

Verb	meaning	past	Past participle
think	يعتقد	thought	thought
make	يجعل - يصنع	made	made
grow	ينمو - ينضج	grew	grown

feel	يشعر	felt	felt
find	يجد - يكتسب	found	found
overcome	يتغلب - يتخطي	overcame	overcome

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
strength	قوة - نقطة قوة	power	weakness	ضعف / نقطة ضعف
unique	فريد - مميز	rare/special	common/ordinary	عادى
simple	بسيط - سهل	easy/plain	complicated/difficult	معقد
real	حقيقي / واقعى	true	fake	مزيف
confident	واثق / متأكد	sure/certain	unsure/ uncertain	غير واثق
value	يقيم / بقدر	appreciate / evaluate	undervalue/ disregard	يستخف بـ
stressed	مضغوط	worried / anxious	quiet/relaxed	هادى / مسترخى
negative	سلبى	bad / weak	positive	ايجابى
support	يساند - يساعد	help / encourage	prevent/oppose	يمنع / تعارض

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ity	تكون الاسم من الصفة	individuality/personality	تتميز الشخصية
-ness	تكون الاسم من الصفة	kindness	العطف
- self-	للإشارة إلى النفس	self-discovery/ self-respect	اكتشاف الذات / احترام الذات
-ence	تكون الاسم من الصفة	confidence	ثقة
-ed	تكون الصفة من الفعل	stressed	متوتر / مرهق

Definitions

Word	Meaning	Definitions
identity	الهوية	who a person is
value	بقدر - يقيم	have a high opinion of someone or something
background	خلفية اجتماعية	where someone comes from
self-discovery	اكتشاف الذات	learning more about who you are

Lesson 1 - Reading

Who I Am Beyond My Looks

At school, many students think they must look or act a certain way to fit in. But I've learned that my identity isn't about what others see - it's about who I really am inside.

I'm Ahmed, 15 years old, and I live in Giza. My background is simple: I come from a family that values hard work and kindness. These beliefs shape my character and help me know what's right. I may not be the loudest person in class, but I believe listening is one of my strengths.

Sometimes, I feel stressed from social media to change how I act or dress. But I remind myself that being real is more important than being popular. Through self-discovery, I've found more confidence. I now know that being unique doesn't mean being strange - it means being real. And with strength and self-respect, I can grow into the person I want to be.

Lesson 2 SB page 16 - Reading

Dr. Magdi Yacoub

Dr. Magdi Yacoub was born in Egypt in 1935. When he was young, he enjoyed reading about science and medicine. When his father's sister died from heart disease, Magdi felt very sad. He began to wonder how doctors could save people with heart problems.

This question stayed in his mind for years. He decided to study medicine and learn everything about the heart.

His search for answers led him to become a heart surgeon. By following his curiosity, Magdi discovered his true purpose: to save lives.

His story shows that sometimes our goal comes from a question or a problem we want to solve.

"Self-discovery"

Host: Today, we're speaking with Leila, a 15-year-old student from Alexandria. Leila has been on a journey of self-discovery - learning what identity means to her. Welcome, Leila!

Leila: Hi! I'm happy to share.

Host: So, how would you describe your identity?

Leila: Well, I think identity is not just your name or where you're from - it's your personality, values, and your dreams. I come from a big Egyptian family that values traditions, but I also love reading, solving problems, and volunteering. That's part of who I am.

Host: Have your beliefs changed over time?

Leila: Yes. When I was younger, I thought being quiet was a weakness. But now I see it as a strength - I'm a good listener and I think before I speak. That

helps me build confidence.
Host: What influenced your growth the most?
Leila: Honestly, my teachers. One encouraged me to enter a science fair, and that made me believe in my ideas. I realized my voice matters.
Host: What does being real mean to you?
Leila: It means showing who I really am, even if I'm different. I've learned that individuality is something to celebrate .
Host: Any advice for other teens exploring who they are?
Leila: Be patient with yourself. Identity isn't fixed - it grows and your differences are your power
Host: Thank you, Leila. That was inspiring .

Exercise on Vocabulary

①-Read the sentences and complete with the words in the box.

values – live – character – tablet – background

I'm Ahmed, 15 years old, and I ……in Giza. My ……is simple: I come from a family that ……hard work and kindness. These beliefs shape my ……and help me know what's right.

②-Choose the correct answer from a, b, c or d:

1- ……means who a person is.

Ⓐ- Confidence Ⓑ- Identity Ⓒ- Strength Ⓓ- Challenge

2-……means to have a high opinion of someone or something.

Ⓐ- Feel Ⓑ- Discover Ⓒ- Value Ⓓ- Score

3- ……means where someone comes from.

Ⓐ- Background Ⓑ- Identity Ⓒ- Strength Ⓓ- Challenge

4- The suffix "- ence" in "confidence" changes the word into a / an "……"

Ⓐ- verb Ⓑ- adverb Ⓒ- adjective Ⓓ- noun

5- The Earth and the sun are unique. The antonym of "unique" is "……".

Ⓐ- complicated Ⓑ- normal Ⓒ- irregular Ⓓ- formal

6- "Stressed" can have the same meaning of"……"

Ⓐ- weak Ⓑ- sure Ⓒ- worried Ⓓ- relaxed

7- We can form the noun from the adjective "individual" by adding the suffix"

Ⓐ- -ment Ⓑ- -ness Ⓒ- -ity Ⓓ- -ion

8- The prefix "self-" in "self-respect" means related to "……."

Ⓐ- others Ⓑ- thinking Ⓒ- people Ⓓ- oneself

9- The suffix "……. "form the noun from the adjective "kind".

Ⓐ- -ness Ⓑ- -less Ⓒ- -ity Ⓓ- -ence

10- Confidence and patience are great……of any leader.

Ⓐ- jobs Ⓑ- values Ⓒ- roads Ⓓ- hobbies

11- So much homework usually makes students feel ……

Ⓐ- strange Ⓑ- happy Ⓒ- stressed Ⓓ- honest

12- People usually…… those who do something useful like scientists.

Ⓐ- hurt Ⓑ- damage Ⓒ- value Ⓓ- pollute

13- What……. do you think Leila faced?

Ⓐ- colors Ⓑ- challenges Ⓒ- confidence Ⓓ- shapes

14- When you know where someone comes from. This means you know their……

Ⓐ- underground Ⓑ- background Ⓒ- value Ⓓ- situation

15- To…… means to have a high opinion of someone or something.

Ⓐ- score Ⓑ- value Ⓒ- enter Ⓓ- stay

16- Self-……means learning more about who you are.

Ⓐ- company Ⓑ- business Ⓒ- discovery Ⓓ- trade

17- Being courageous and confident is a good ……for building your character.

Ⓐ- equality Ⓑ- quality Ⓒ- device Ⓓ- difference

18- He has a strong will, he can……. his illness and get better.

Ⓐ- repeat Ⓑ- overcome Ⓒ- support Ⓓ- believe

19- Smoking has a bad ……. on your health.

Ⓐ- affect Ⓑ- effect Ⓒ- password Ⓓ- advice

20- In my opinion, the computer is the most important……..

Ⓐ- advise Ⓑ- device Ⓒ- advice Ⓓ- devise

Language In Use

Present Perfect Tense – المضارع التام

Uses:

We use the present perfect tense to:

Talk about actions or experiences that happened at an unspecified time in the past.

الحديث عن أحداث أو تجارب حدثت في وقت غير محدد في الماضي.

Talk about actions that started in the past and continue up to now.

الحديث عن أفعال بدأت في الماضي وما زالت مستمرة حتى الآن.

Talk about recently completed actions.

الحديث عن أفعال انتهت مؤخرًا.

Sentence Formation

Active Form – الصيغة المبنية للمعلوم:	Passive Form – الصيغة المبنية للمجهول:
Subject + have/has + (p.p.)	Subject + have/has + been + (p.p.)
I have done my homework. She has finished her work.	The homework has been done. The Pyramids have been visited.

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Negative Form

Active Form – الصيغة المبنية للمعلوم:	Passive Form – الصيغة المبنية للمجهول:
Subject + have/has + not + (p.p.)	Subject + have/has + been + not + (p.p.)
I have not finished my homework. He has not seen that movie.	The homework has not been done. The documents have not been signed.

Yes/No Questions

Active Form – الصيغة المبنية للمعلوم:	Passive Form – الصيغة المبنية للمجهول:
Have/Has + subject + (p.p.) ?	Have/Has + subject + been + (p.p.)?
Have you finished your homework? Has she visited the museum?	Has the homework been done? Have the letters been sent?

Wh- Questions

Active Form – الصيغة المبنية للمعلوم:	Passive Form – الصيغة المبنية للمجهول:
Wh-word + have/has + subject + (p.p.) ?	Wh-word + have/has + subject + been+(p.p)?
What have you done? Where has she gone?	What has been done? Why has the report been delayed?

Key words:

Word	Meaning	Usage
already	بالفعل / مسبقًا	تدل على أن الفعل تم قبل الوقت المتوقع
just	للتو	تدل على أن الفعل حدث منذ وقت قصير جدًا
yet	بعد / حتى الآن	تُستخدم في النفي والسؤال، وتأتي غالبًا في نهاية الجملة
never	أبدًا	تدل على أن الفعل لم يحدث إطلاقًا
ever	من قبل	تُستخدم في الأسئلة عن التجارب
recently	- حديثا	تدل على أن الفعل حدث في وقت قريب
lately	مؤخرًا	مشابهة لـrecently
since	منذ	تُستخدم مع نقطة زمنية محددة مثل(since 2010)
for	لمدة	تُستخدم مع مدة زمنية مثل(for two years)

Examples:

I have already eaten.

She has just arrived.

Have you finished your homework yet?

I have never been to London.

We have lived here since 2015.

He has worked here for five years.

لاحظ ما يلى جيدا:

Subject + have/has been to+ place	ذهب و عاد	I've been to Paris three times.
Subject +have/has gone to+ place	ذهب ولم يعد بعد	Ahmed has gone to the club

Exercise on Grammar

1. Choose the correct answer from a, b, cord:

1. I have already..... my homework; I can watch TV now.

(A)- do (B)- did (C)- done (D)- doing

2. Don't worry; the problem has just.....

(A)- been solved (B)- solved (C)- be solved (D)- be solving

3. The government..... a lot of fly-over bridges recently.

(A)- build (B)- was building (C)- had built (D)- has built

4. The old car..... yet.

(A)- had been repaired (B)- hasn't been repaired

(C)- didn't repair (D)- has been repaired

5. I miss you so much. I haven't seen you..... five years!

(A)- when (B)- ago (C)- since (D)- for

6. My sister has studied French since she..... a child.

(A)- has been (B)- was (C)- is (D)- were

7. Ali is very happy. He .....a medal for writing poetry.

(A)- had won (B)- has been won (C)- has won (D)- have won

8. The tickets.....online since last week.

(A)- have bought (B)- has bought (C)- have been bought (D)- had bought

(2)- Complete the sentences with the correct form of the word(s) in brackets:

1. Mohamed hasn't..... (have) lunch yet.
2. Salma has been to Cairo ..... (since) two years.
3. Rania ..... (attend) the meeting already.
4. He hasn't gone to cinema ..... (for) New Year's Day.
5. Have they ..... (never) visited the park?
6. Dina hasn't seen my tablet. ..... (already).
7. The new car..... (has stolen) for a few weeks.
8. We have lived in this house..... (when) we got married.

Exercise on lessons 1 & 2

1-Complete the following dialogue:

Ali and Omar are talking about personal identity.

Ali : Hey, Omar! We're doing a project. Can I ask you a few questions?

Omar: ……(1)……

Ali : ……(2)……?

Omar: People's opinions affect me greatly.

Ali : Interesting! ……(3)……?

Omar: When someone says something negative about me, I feel sad.

Ali : Oh no! Have you had a lot of experiences that shaped your identity?

Omar: ……(4)……

Ali : Great! Finally, what three words would you use to describe you personality?

Omar: ……(5)……

Ali : Thanks, Omar. This will really help with the project!

1-Read the sentences and complete with the words in the box.

medicine – heart – young – planets – disease

Dr. Magdi Yacoub was born in Egypt in 1935. When he was……, he enjoyed reading about science and…… When his father's sister died from heart……, Magdi felt very sad. He began to wonder how doctors could save people with ……problems.

2-Choose the correct answer from a, b, c or d:

1- The first step to achieve your goals is to have…… in yourself.

Ⓐ- confidence Ⓑ- opinion Ⓒ- pressure Ⓓ- injustice

2- Don't let negative thoughts stop you. The antonym of "negative" is".

Ⓐ- complex Ⓑ- positive Ⓒ- nervous Ⓓ- unimportant

3- This is a simple question. It's……

Ⓐ- complex Ⓑ- easy Ⓒ- negative Ⓓ- delicious

4- I haven't heard from my friend since he ……abroad a year ago.

Ⓐ- went Ⓑ- had gone Ⓒ- has gone Ⓓ- goes

5- Have you done your work alone..... ? I can't believe it.

Ⓐ- yet Ⓑ- already Ⓒ- ever Ⓓ- just

6- Noha .....to the zoo since three o'clock and she is still there.

Ⓐ- has gone Ⓑ- has been Ⓒ- went Ⓓ- is going

⑤-Read and using the correct form of the word(s) in brackets:

1- Amgad has..... (go) to the baker's. He hasn't come back home.

2- Is that the best pizza you have..... (since) eaten?

3- I've tried Chinese food, but I..... (not/try) French food yet.

4- How many times have you been late.....(when) the beginning of the term?

⑥- Rewrite the following sentences using the word(s) in brackets:

1- They have bought a new car. (been)

.....

2- She has visited Aswan. (yet)

.....

3- He has lived in Cairo since 2020. (for)

.....

4- They watched TV a short time ago. (just)

.....

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⑨- Write a paragraph of about (110) words on:

"Your identity"

.....

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Lessons 3 & 4
The Mirror Moment - Story Time

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
adjust	يضبط - يعدل	mirror	مرأة	creative	مبدع
values	يقيم - قيم	confident	واثق من نفسه	curls	تجاعيد الشعر
curious	فضولي	panic	يضطرب / يفزع	portrait	صورة فنية
strength	قوة	strong	قوى	blend	يخلط - يمزج

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
identity map	خريطة الهوية	click	ينقر	perfect	مثالي
hand-drawn	مرسوم يدويا	beauty	جمال	comfort	راحة
imperfection	عيب - نقص	create	يصنع - ينشي	blazer	سترة
assignment	واجب - مهمة	dream	يحلم / حلم	unlike	على عكس
ashamed	يشعر بالخجل	introduce	يقدم - يعرض	talent	موهبة
outgoing	اجتماعى	thumbs-up	رفع الابهام للموافقة	empty	فارغ
sketchbook	دفتر الرسم	decisions	قرارات	idea	فكرة
preparatory	اعدادي	concrete	خرسانة	honest	امين
playground	ملعب	mind	عقل	area	منطقة
depressing	محزن- كئيب	proud	فخور	vegetables	خضروات
imagined	تخيل	worth	يستحق	together	معا

Conjugation of Verbs:

Verb	meaning	past	Past participle
stand	يقف	stood	stood
draw	يرسم	drew	drawn
feel	يشعر	felt	felt
keep	يقف	kept	kept
begin	يبدا	began	begun

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
perfect	كامل - مثالي	ideal	imperfect	غير مثالي
outgoing	اجتماعى	sociable	shy	خجول
quiet	هادئ	peaceful/calm	noisy/loud	مزعج / صاخب
comfort	راحة - سكينة	well-being	discomfort	عدم الراحة
curious	محب للاستطلاع	interested	uninterested	غير مهتم
colorful	ملون - زاهي	bright	plain	سادة

Prefixes & Suffixes

Prefixes & Suffixes	الوظيفة	example	meaning
im-	تعطى عكس الكلمة	imperfect	غير كامل / غير تام
-ment	تكون الاسم من الفعل	assignment	أداء / واجب
-tion	تكون الاسم من الصفة / الفعل	imperfection	عدم اكتمال
-ed	تكون الصفة من الفعل	confused	مرتبك
-ance	تكون الاسم من الصفة	importance	أهمية
-ion	تكون الاسم من الفعل	decision	قرار

Word	Meaning	Definitions
curious	محب للاستطلاع	interested in discovering new things
confident	واثق من نفسه	feeling sure about your abilities, qualities or decisions
values	قيم	the beliefs and principles that guide how we live
adjusting	يضبط / يعدل	changing something a little to make it better

Lesson 3 page 18 Exercise 2

The Mirror Moment

On the first day of Grade 9, Nour stood in front of the mirror, adjusting her blazer for the fifth time. Her curls didn't sit right, and her glasses felt too big. "Why can't I just fit in?" she thought.

At school, Nour stayed quiet, blending into the background. Unlike the confident, outgoing students around her, she kept to herself, finding comfort only in her sketchbook. She loved drawing faces — not perfect ones, but real ones. She saw beauty where others didn't.

Then one day, Ms. Hanan introduced a project: "Create your Identity Map. Show us who you are – your dreams, values, and challenges." Nour panicked. "Who am I?"

That night, going through her old sketches, something clicked. She began drawing again — this time, herself.

The following week, while others shared colorful posters, Nour stood before the class with a board of hand-drawn portraits. At the center: her own face, glasses and curls included. Around it, she wrote: Strong. Creative. Curious.

When she finished, the class clapped. Even Leila, the girl in the front row, gave her a thumbs-up. After class, Ms. Hanan said: "You didn't just share who you are – you showed us that being different is your strength." And for the first time, Nour believed her.

Chapter One:
A New Challenge

Zeina was a new student at a preparatory school. She was always curious and liked to notice everything around her. On her first day, she looked around the school playground. It was large but empty and gray.

The ground was all concrete, and there were just a few old benches. Students threw their trash on the ground, and no one seemed to care. "This place could be so much better," Zeina thought. She had an idea, but she didn't know if anyone would listen to a new student.

At lunch, she sat with her new friend Nancy, who was kind and always honest about how she felt. "I don't like this area," Nancy said. "It's a little depressing." "What if we changed it?" Zeina asked. "What if we planted a garden?" Nancy looked surprised. "A garden? Do you know how to grow plants?" "Not really," Zeina said, showing honesty. "But I want to learn. We could learn together."

The idea stayed in Zeina's mind all day. She imagined students eating lunch among flowers, plants, and maybe even vegetables. She imagined students being proud of the place. She knew the idea wasn't easy. It would need time, hard work, help, and even money maybe. But something inside her said it was worth it.

Maybe, just maybe, this garden could be more than just a place. It could be a way to bring the school together.

Exercise on Lessons 3 & 4

1-Read the sentences and complete with the words in the box.

comfort – background – real – planets – outgoing

At school, Nour stayed quiet, blending into the…….. Unlike the confident, ……students around her, she kept to herself, finding ……only in her sketchbook. She loved drawing faces — not perfect ones, but ……ones.

2-Choose the correct answer from a, b, c or d:

1- ……means the beliefs and principles that guide how we live.

Ⓐ- Vegetables Ⓑ- Values Ⓒ- Sketchbooks Ⓓ- Messages

2- We add the suffix"……"to form the adjective of "color".

Ⓐ- -ive Ⓑ- -ment Ⓒ- -ful Ⓓ- -ness

3- After a long day at school, my soft bed is a great source of…… for me.

Ⓐ- sadness Ⓑ- sickness Ⓒ- comfort Ⓓ- portrait

4- To feel……is to feel sure about your abilities, qualities or decisions.

Ⓐ- sad Ⓑ- curious Ⓒ- nervous Ⓓ- confident

5- The suffix "-ion" in "decision" turns the word into a/an……

Ⓐ- adjective Ⓑ- noun Ⓒ- verb Ⓓ- adverb

6- Colourful and …… have the same meaning.

Ⓐ- plain Ⓑ- bright Ⓒ- noisy Ⓓ- helpful

7- The word "perfect" means "……"

Ⓐ- sociable Ⓑ- quiet Ⓒ- ideal Ⓓ- peaceful

8- "adjust" and "adapt" are……

Ⓐ- prefixes Ⓑ- suffixes Ⓒ- antonyms Ⓓ- synonyms

9- Students in the art class practiced drawing……

Ⓐ- portraits Ⓑ- settings Ⓒ- diseases Ⓓ- pieces

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10- Nadeen was very…… She wanted to know what was inside the big box.

Ⓐ- honest Ⓑ- curious Ⓒ- keen Ⓓ- outgoing

11- If you read the instructions too quickly, you might get……...

Ⓐ- outgoing Ⓑ- tiring Ⓒ- confused Ⓓ- strong

12- When the lights went out suddenly, my little brother started to ……and cry.

Ⓐ- adjust Ⓑ- relax Ⓒ- panic Ⓓ- rest

13- I study every day to improve my English. The synonym of "improve" is "……

Ⓐ- develop Ⓑ- create Ⓒ- throw Ⓓ- bring

14- My brother is so…… that he makes new friends everywhere we go .

Ⓐ- outgoing Ⓑ- confused Ⓒ- shy Ⓓ- bad

③-Read and use the correct form of the word(s) in brackets:

1. We …… (live) here for 10 years - from 2010 to 2020.
2. Have you…… (never) tried this food?
3. We haven't met …… (for) last September.
4. They've known each other…… (since) a long time.

④- Write a paragraph of about (110) words on:

" Support yourself "

……
……
……
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Lessons 5 & 6

Let's talk – This is me.

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
honesty	الأمانة	trusted	موثوق فيه	action	فعل - عمل
positive	ايجابى	self-respect	ترام الذات	accept	يوافق
supportive	داعم / مساند	choice	اختيار	notice	يلاحظ
responsibility	مسئولية	personal	شخصى	improve	يتحسن

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
accepted	مقبول - معتمد	journalist	صحفى	notice	بلاحظ
eye contact	تواصل بالنظر	fairness	عدل - مساواة	caring	مهتم - لطيف
experiences	تجارب حياتية	brave	شجاع	task	مهمة
body language	لغة الجسد	special	خاص - مميز	copy	ينسخ / يقلد
classmate	زميل الفصل	support	يساند - دعم	focus	يركز على
trust	ثقة	absent	غائب	movie	

Conjugation of Verbs:

Verb	meaning	past	Past participle
grow	ينمو	grew	grown
teach	يدرس	taught	taught
understand	يفهم	understood	understood
show	يوضح - يظهر	showed	shown

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
proof	دليل / اثبات	evidence	disproof	انكار
personal	شخصى	private	public	عام
trust	يثق	believe	distrust	يفقد الثقة
develop	يحسن	improve	damage/harm	يتلف
accept	يوافق	accept	refuse/disagree	يرفض
self-respect	احترام الذات	self-confidence	self-distrust/shyness	عدم الثقة بالنفس / الخجل

Respecting Personal Identity

Hala: Hi Omar! Have you ever learned about personal identity?

Omar: Yes, I have. I've learned that everyone is different and special in their own way.

Hala: That's right! I've gone through a lot of self-discovery this year. It has helped me feel more confident.

Omar: That's great! I've also started to feel more confident. I think my self-respect has improved because I've learned to accept myself.

Hala: Me too. And I've noticed that people who have faced challenges in a positive way have shown a lot of strength.

Omar: Yes, and many students have been helped by teachers who support them. A lot of good changes have been made in our school.

Hala: I agree. I've also seen how important it is to act with honesty. When someone has stayed true to who they are, people respect them.

Omar: That's true. Respecting personal identity means understanding that we all have different experiences.

Hala: Exactly! When people feel accepted, their confidence grows. That's why it's important to always be kind and supportive.

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Student A: Hi! You look happy today.

Student B: Yes! I've learned something new about myself.

Student A: That's cool! What did you learn?

Student B: I've learned that I know how to be different and strong.

Student A: That's great. You've shown a lot of strength.

Student B: Thank you! I feel more confident now.

Student A: I can see that. You always have good self-respect.

Student B: And I always try to act with honesty.

Student A: That's really important. I'm super happy for you!

What I Stand For

Topic Sentence

I stand for kindness, honesty, and responsibility, and these values have shaped my personal identity.

Explanation

I believe that showing respect and being caring have helped me build trust with others.

These actions have also shown that I value fairness in my daily choices.

Evidence / Example

For example, I have helped my classmates with their work, and I have shared my notes with friends who have been absent.

I have been trusted by my teachers because I have always completed my tasks honestly.

Many experiences have taught me that being brave and kind can make a difference in people's lives.

Ending Sentence

These actions and choices have been important in my life, and they have shown that kindness and honesty are strong parts of my identity.

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Descriptive Paragraph

Topic Sentence:
Write a clear sentence about what you are describing.
اكتب جملة واضحة عما تصفه.

Explanation:
Give more details about the topic to help the reader understand.
قدّم تفاصيل أكثر عن الموضوع لمساعدة القارئ على الفهم.

Evidence / Example:
Use adjectives and the senses to describe and give examples.
استخدم الصفات والمعاني للوصف، واذكر أمثلة.

Ending Sentence:
Finish with a sentence that refers back to your topic or shows your opinion.
أنهي بجملة تُشير إلى موضوعك أو تُعبّر عن رأيك.

Exercise on Lessons 5 & 6

1-Choose the correct answer from a, b, c or d:

1- Yomna feels very happy…… her brother who won the school competition.

A- at B- for C- with D- on

2- The sports coach used positive words to ……each child's self-respect.

A- accept B- show C- stay D- build

3- Mr Abdelbary is……. He always helps students when they have trouble.

A- valued B- accepted C- happy D- supportive

4- I can tell you from Ahmed's.. language that he is very excited about the trip.

A- eye B- way C- body D- hair

5- Walid says that good eye…… helps people know he is listening carefully.

A- interest B- contact C- feel D- language

6- People who have faced……. in a positive way have shown a lot of strength.

A- confidence B- challenges C- games D- differences

7- When Mai joined the class, the other children made her…… accepted.

A- keep B- show C- stay D- feel

8- We told Kady to act…… respect when talking to older people.

A- at B- on C- with D- for

9- I should ……on my strengths and accept my weaknesses.

A- try B- focus C- hold D- run

10- Showing respect and being caring have helped me build……. with others.

A- dishonesty B- shyness C- trust D- happiness

11- I joined an English summer course to…… my skills in English.

A- damage B- prove C- improve D- reduce

12- I have been trusted by my teachers because I complete my tasks……

A- slowly B- honestly C- lazily D- carelessly

13- A ……needs to be curious to look for the recent news.

A- dentist B- journalist C- doctor D- farmer

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Test on Unit 1

1-Choose the correct answer from a, b, c or d:

1. ..... means Someone who is interested in discovering new things.

Ⓐ- Confident Ⓑ- Curious Ⓒ- Supportive Ⓓ- Unique

2. The antynym of "unique" is.....

Ⓐ- special Ⓑ- common Ⓒ- different Ⓓ- shy

3.....means the beliefs and principles that guide how we live.

Ⓐ- Values Ⓑ- Portraits Ⓒ- Mirrors Ⓓ- Differences

4. It's not good to feel stressed; you should try to be more.....

Ⓐ- panicked Ⓑ- confused Ⓒ- relaxed Ⓓ- weak

5. Good friends should be .....and help each other in difficult times.

Ⓐ- supportive Ⓑ- stressful Ⓒ- mean Ⓓ- weak

6. The journey of self-.....helps you understand who you really are.

Ⓐ- service Ⓑ- discovery Ⓒ- defense Ⓓportrait

2-Read the sentences and complete with the words in the box.

value - mention - has - have - remind - stressed

My name is Ahmed and I live in Giza. I'm 15 years old. I (1)..... learned that my identity isn't just about how I look. It's about the person I'm becoming. My family taught me to (2)..... honesty and kindness. These lessons help me stay strong, even when I feel (3)..... I (4)..... myself often that I don't have to be popular. I just have to be real.

3- Read the following text, then answer the questions:

Reading is a very helpful habit. It gives us new ideas and improves our language. When you read, you need to be in a quiet place. It is better to wear your reading glasses to keep headache away. You should read different topics. To remember what you read, it is a good idea to have a pen in your hand to underline or circle the important points. Try to discuss what you have read with your friends. People read for different goals. Some people read for enjoyment

just to feel happy and spend a nice time. Others read for work. Students read for their study or research. All of us read the news and the weather report. We also read messages, emails, and letters that we receive.

(A)- Choose the correct answer from a, b, c or d:

1.The underlined word "enjoyment" means…… .

(A)- discussion (B)- mysteries (C)- sadness (D)- pleasure

2. Many people read for different……

(A)- goals (B)- lessons (C)- breaks (D)- jobs

(B)- Answer the following questions:

3. What is the main idea of the passage?

……

4. Why do you think reading is important?

……

5.How can you remember what you read?

……

6.What does the underlined word "their" refer to?

……

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Story

(5)- Answer the following questions:

1-How was the school playground?

……

2-What idea did Ziena have?

……

(5)- Choose the correct answer from a, b, c or d :

1- Zeina was a new student at a ……school.

(A)- primary (B)- preparatory (C)- secondary (D)- kindergarten

2- The playground was all …….

(A)- flowers (B)- green (C)- concrete (D)- grass

(6)-Read and complete using the correct form of the word(s) in brackets:

14. We……((live) here for 10 years - from 2010 to 2020.

15. Have you.....((never) tried this food?

16. We haven't met .....((for) last September.

(7)-Rewrite the following sentences using the words in brackets:

1-She has just finished her homework. (yet)

.....

2-I have studied English since 2016. (for)

.....

(8)-Complete the following dialogue:

A new student, Adam, is talking to his classmate, Zain.

Zain: Welcome to our school, Adam.
Adam: Thanks. (1) .....?
Zain: My name's Zain. Don't worry, everyone is really friendly here.
Adam: I feel a bit shy. I'm not very outgoing.
Zain: (2) .....?
Adam: I prefer listening to people.
Zain: That's a great strength! Everyone is unique in their own way.
Adam: Do you really think so?
Zain: (3) ..... Being a good listener is very valuable.
Adam: (4) ..... I feel more confident now.
Zain: (5) .....

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(9)- Write a paragraph of about (110) words on:

"How to improve yourself"

.....
.....
.....
.....
.....
.....
.....
.....
.....

UNIT 2

Communication with Family and Friend

Lessons 1 & 2

Stay Connected – Communication, Challenges and Solutions

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
communication	اتصال / تواصل	siblings	اشقاء	bond	ارتباط / صلة
connection	تواصل	respectful	محترم للآخرين	texting	المراسلة
relationship	علاقة	conflict	صراع / نزاع	resolve	يحل
misunderstand	يسئ فهم	supportive	مساند / داعم	discussion	مناقشة
misunderstanding	سوء فهم	text message	رسائل نصية	thoughtful	مراعي للاخرين

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
conversation	محادثة	caring	مهتم	supported	مؤيد / معزز
strengthen	يقوى / يدعم	distance	بعد / مسافة	cause	يسبب
social media	وسائل التواصل الاجتماعي	calm	هادئ	care	مهتم
face-to-face	مباشر / وجها لوجه	upset	منزعج / حزين	serious	جاد / خطير
meaningful	ذو معنى	loudly	صوت مرتفع	solution	حل
body language	لغة الجسد	ignore	يتجاهل	ride	جولة / قيادة
group project	مشروع جماعى	avoid	يتجنب	issue	موضوع / قضية
facial expressions	تعبيرات الوجه	affect	يؤثر	tone	نغمة
To sum up	الخلاصة	trust	يثق	point of view	وجه نظر

Conjugation of Verbs:

Verb	meaning	past	Past participle
misunderstand	يسى الفهم	misunderstood	misunderstood
forgive	يسامح / يغفر	forgave	forgiven
forget	ينسى	forgot	forgotten
speak	يتحدث	spoke	spoken
bring	يحضر	brought	brought
lead	يؤدي	led	led

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
care	مهتم	concern / regard	ignore	يتجاهل
stay in touch	يظل على اتصال	keep in touch	lose touch with	يفقد التواصل
respectful	محترم للآخرين	polite	disrespectful	غير محترم
upset	محبط	worried / disturbed	relaxed/happy	مسترخي / سعيد
conflict	خلاف / صراع	disagreement/argument	agreement/harmony	توافق / انسجام
thoughtful	مراع لشعور الآخرين / عقلانى	helpful/friendly/wise	unkind/thoughtless	غير مراعي للآخرين
strengthen	يقوي	support / inspiration	weaken	يضعف
failure	فشل	defeat / decline	success	نجاح

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
mis-	تعطى عكس الفعل / الاسم	misunderstand	يسى الفهم
- ion	تكون الاسم من الفعل	communication	
-ful	تكون الصفه من الفعل / الاسم	respectful	محترم للآخرين.
-en	يكون الفعل من الاسم	strengthen	يقوى / يعزز

Definitions

Word	Meaning	Definitions
misunderstanding	سوء فهم	failure to understand correctly
bond	رابطة / صلة	a strong connection between people
respectful	محترم	showing care and regard for others
supportive	داعم / مساند	giving help or encouragement
communicate	يتواصل	to share thoughts, feelings, or ideas
resolve	يحل	to find a solution to a problem or conflict

Lesson 1 - Reading

Good communication is the key to strong relationships. Whether it's with your parents, siblings, or friends, the way you talk and listen affects your connection with others. Communication isn't only about words — it includes your tone of voice, facial expressions, and body language. Even a simple smile or a text message can show someone you care.

In today's fast world, many young people find it hard to make time for meaningful conversations. Social media and

texting make it easy to stay in touch, but sometimes messages are misunderstood. Miscommunication can lead to conflict or distance between people.

Having open and respectful conversations helps to solve problems and build trust. If you're feeling stressed or upset, talking to a friend or a family member can help. It's important to listen carefully and try to understand the other person's point of view. Being honest and supportive also helps to strengthen the bond between people.

Sometimes, conflicts happen even in close relationships. The best way to resolve them is through calm, honest discussion. When people feel heard and respected, they are more likely to forgive and move forward. Communication is not just about speaking – it's about listening and caring, too.

To sum up, strong communication creates stronger relationships. Taking time to connect with others through kind words, active listening, and thoughtful messages helps you feel closer and more supported in your daily life.

Lesson 2 SB page 16 - Reading

Host: Hi everyone! Today, we're joined by Mariam, a 15-year-old student who's here to talk about communication with family and friends. Welcome, Mariam!

Mariam: Hi! Thanks for having me.

Host: So let's start with your family. How do you usually communicate with your parents?

Mariam: We mostly talk at dinner or in the car. I try to be honest with them, even when it's hard. I think that helps us become closer. I've learned that listening is just as important as talking.

Host: Great point. And what about your friends?

Mariam: We text a lot, but when something's serious, I always prefer to talk face-to-face. Last year, I had a misunderstanding with a friend over a group project. We kept messaging, and it got worse. But when we finally talked in person, it was easier to understand each other and solve the problem.

Host: Sounds like you've learned some great lessons.

Mariam: Yeah, I think communication is really about respect, whether with family or friends. Listening, being honest, and staying calm really helps.

Host: Thank you, Mariam! That's great advice for all of us.

Exercise on Vocabulary

1-Read the sentences and complete with the words in the box.

miscommunication - facial - make - with - to - solve

Staying connected with friends and family is very important. When we communicate (1)…… others, we can share our thoughts and feelings. Sometimes, (2)…… can cause problems, but a respectful tone helps to (3)…… those problems. Face-to-face talk is one good way to avoid misunderstandings because we can see (4)…… expressions. If we haven't made time for each other, our bond would have been weaker.

2-Choose the correct answer from a, b, c or d:

1. Waleed's ……changed quickly when he heard the bad news.
(A)- texting (B)- information (C)- respect (D)- facial expressions

2. Good skills are important in the workplace.
(A)- transportation (B)- communication
(C)- understanding (D)- misunderstanding

3. Hani my instructions because he did the opposite.
(A)- thought (B)- believed (C)- understood (D)- misunderstood

4. Nabil showed great strength by lifting the heavy boxes. We add the suffix ……."to get the verb of "strength".
(A)- -ment (B)- -en (C)- -ion (D)- -er

5. We must learn to ……people, even when it's not easy.
(A)- ignore (B)- forgive (C)- solve (D)- misunderstand

6. A/An……friend helps you when you feel sad.
(A)- unfair (B)- supportive (C)- lazy (D)- loud

7. Climate change is a serious problem. The synonym of "serious" is"……".
(A)- active (B)- upset (C)- respectful (D)- dangerous

8. To avoid ……we must communicate clearly and respectfully.
(A)- texting (B)- relationship (C)- sibling (D)- misunderstanding

9. They worked together to…… the problem quickly and fairly.
(A)- make (B)- cause (C)- resolve (D)- ignore

10. A strong ……grows when people trust each other.
(A)- band (B)- board (C)- bond (D)- pound

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Language In Use

Pas Perfect Tense – الماضي التام

Uses:

We use the present perfect tense to:

نستخدمه للتعبير عن حدث انتهى قبل حدث آخر في الماضي.

☞ It shows that one action was completed before another past action.

Sentence Formation

Active Form – الصيغة المبنية للمعلوم:	Negative Form– النفي:
Subject + had + (p.p.)	Subject + had + (p.p.)
I had finished my homework before my mother came	I hadn't finished my homework before my mother came.

Third Conditional (If) – الشرط الثالث (اذا / لو)

✓ الاستخدام / Usage

☞ It is used to talk about imaginary situations in the past and their possible results.

نستخدمه للحديث عن أحداث خيالية أو غير حقيقية في الماضي (أشياء لم تحدث، ونفكر في النتيجة لو حدثت).

التكوين / Formation

☞ If + Subject + had + Past Participle + Subject + would + have + Past Participle

◆ جملة مثبتة (Affirmative)

If I had studied, I would have passed the exam.

(لو كنت قد ذاكرت، لكنت قد نجحت في الامتحان.)

If she had left earlier, she would have caught the train.

(لو كانت قد غادرت مبكرًا، لكانت قد لحقت بالقطار.)

✕ الجملة المنفية (Negative Form)

☞ If + subject + had not (hadn't) + Past Participle + subject + would not (wouldn't) have + Past Participle

If he hadn't missed the bus, he wouldn't have been late.

(لو لم يفُتْه الأتوبيس، لما كان تأخر.)

If they hadn't played badly, they wouldn't have lost the match.

(لو لم يلعبوا بشكل سيء، لما كانوا قد خسروا المباراة.)

؟ السؤال (Question Form)

If they had played badly, what would they have won?

Exercise on Grammar

1. Choose the correct answer from a, b, cord:

1. If he had driven carefully, he ……. the accident.

Ⓐ- would avoid Ⓑ- had avoided Ⓒ- will avoid Ⓓ- would have avoided

2. If we had gone to the museum, we ……. the new exhibition.

Ⓐ- would see Ⓑ- saw Ⓒ- see Ⓓ- would have seen

3. If she ……. the instructions, she wouldn't have done it incorrectly.

Ⓐ- had read Ⓑ- reads Ⓒ- read Ⓓ- would have read

4- If I had known you were coming, I……. a cake

Ⓐ- would bake Ⓑ- will bake Ⓒ- baked Ⓓ- would have baked

5. He wouldn't have been late if he ……. earlier.

Ⓐ- left Ⓑ- had left Ⓒ- leaves Ⓓ- has left

6. If she the map, she wouldn't have got lost.

Ⓐ- brings Ⓑ- would bring Ⓒ- had brought Ⓓ- has brought

7. If they had talked face-to-face, they……. the problem easily.

Ⓐ- could resolve Ⓑ- will resolve Ⓒ- can resolve Ⓓ- could have resolved

8. If I had woken up earlier, I……. my breakfast.

Ⓐ- wouldn't miss Ⓑ- didn't miss Ⓒ- hadn't missed Ⓓ- wouldn't have missed

9. If you had told me, I……. you.

Ⓐ- would help Ⓑ- had helped Ⓒ- helped Ⓓ- would have helped

10. If the weather hadn't been nice, we……. to the beach.

Ⓐ- won't go Ⓑ- didn't go Ⓒ- don't go Ⓓ- wouldn't have gone

11. What would have happened if she……. harder?

Ⓐ- trains Ⓑ- had trained Ⓒ- has trained Ⓓ- trained

12. We……. argued at all if we had communicated better.

Ⓐ- wouldn't Ⓑ- wouldn't have Ⓒ- hadn't Ⓓ- didn't

13. If my friend had apologized, I would……. forgiven her.

Ⓐ- had Ⓑ- have Ⓒ- has Ⓓ- have been

14. Would my parents have understood me better if I……. to them?

Ⓐ- talk Ⓑ- have talked Ⓒ- had talked Ⓓ- talked

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② – Complete the sentences with the correct form of the word(s) in brackets:

1. If I..... [have brought] my umbrella, I wouldn't have got wet.
2. If Ahmed ..... [study] more, he would have passed the exam.
3. If we had left earlier, we..... [catch] the bus.
4. If it had rained, we..... [not] have gone out.
5. If I..... [know] your number, I would have called you.
6. She would have come to the party if she ..... [had] time.
7. We ..... [not/get] lost if we had used the map.
8. If he had listened to my advice, he ..... [not/make] that mistake.
9. They would have won the match if they..... [practice] more.
10. If I..... [know] you were sick, I would have visited you.

② – Rewrite the following sentences using the words in brackets:

1. They played well, so they won the match. (If)

.....

2. She didn't arrive early, so she didn't catch the train. (If)

.....

3. They got the first prize because they were clever. (If)

.....

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Exercise on lessons 1 & 2

① – Complete the following dialogue:

Ayman is talking to Eyad about his new mobile.

Ayman: Hello, Eyad. I see you've bought a new mobile.

Eyad: Yes. (1).....

Ayman: Yesterday! (2)..... ?

Eyad: Yes, it's smart. But I can't use it well.

Ayman: You're kidding! (3).....?

Eyad : I can't communicate with my friends.

Ayman: It's easy. Don't worry. (4).....

Eyad :Thanks. You're always supportive.

Ayman: (5).....

①-Read the sentences and complete with the words in the box.

face - language-facial-social-connection - siblings

Good communication is the key to strong relationships. Whether it's with your parents, (1)…… , or friends, the way you talk and listen affects your, (2)…… with others. Communication isn't only about words. It includes your (3)…… expressions, and body (4) …… Even a simple smile or a text message can show someone you care.

②-Choose the correct answer from a, b, c or d:

1. To "resolve" a problem means to…… it.

Ⓐ- create Ⓑ- ignore Ⓒ- misunderstand Ⓓ- find a solution to

2. Your "siblings" are your……

Ⓐ- grandparents Ⓑ- friends Ⓒ- parents Ⓓ- brothers and sisters

3. The word "misunderstood" has a prefix "mis-" which means……

Ⓐ- again Ⓑ- correctly Ⓒ- badly Ⓓ- before

4. A strong "bond" between people is a strong……

Ⓐ- argument Ⓑ- connection Ⓒ- discussion Ⓓ- message

5. If you are…… , you give help and encouragement to others.

Ⓐ- respectful Ⓑ- distant Ⓒ- supportive Ⓓ- misunderstood

6. The opposite of "connection" is……

Ⓐ- discussion Ⓑ- bond Ⓒ- relationship Ⓓ- disconnection

⑤-Read and using the correct form of the word(s) in brackets:

1. If I…… (study) harder, I would have passed the exam.
2. If she had left earlier, she…… (not/miss) the bus.
3. We would have helped you if you…… (tell) us you were in trouble.
4. What would Salma have…… (do) if she had arrived early?

⑨- Write a paragraph of about (110) words on:

"The best ways to have good communication with family and friends "

……

……

……

Lessons 3 & 4

The silent dinner

Story time

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
silence	صمت	frustrated	محبط - منزعج	teamwork	عمل جماعي
awkward	غير مريح - غريب	meaningful	معبر - ذو مغزى	initiative	مبادرة
reconnect	يعيد التواصل	gesture	إشارة - إيماءة	research	بحث
due to	بسبب	argument	جدال	proposal	اقتراح
distraction	تشتيت - تشويش	stress	ضغط - توتر	courage	شجاعة

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
determination	عزم / تصميم	stranger	شخص غريب	fork	شوكة
disappear	يختفي	softly	بهدوء - بلطف	speech	حديث - حوار
disagreement	نزاع - خلاف	laughter	ضحك	distant	بعيد
distracted	مشتت - مشوش	traditions	عادات	lately	مؤخرا
physically	بدنى	meeting	اجتماع	discipline	انضباط - نظام
deserve	يستحق	council	مجلس	nod	يومي برأسه للموافقة
responsibility	مسؤولية	shared	مشترك	create	ينشئ
biology	علم الأحياء	respect	يحترم	breaks	أوقات الاستراحة
shaking	يهتز	recover	يشفى - يتعافى	ignore	يتجاهل

Conjugation of Verbs:

Verb	meaning	past	Past participle
sit	يجلس	sat	sat
break	يكسر	broke	broken
become	يصبح	became	become

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
silence	صمت	peace / quietness	noise	ضوضاء
strange	غريب	unusual / weird	usual/common	عادي / شائع

awkward	مربك - غير ملائم	uncomfortable	pleasant/comfortable	مريح
frustrated	محبط	disappointed	satisfied/delighted	قانع - راضى
distraction	تشتت - عدم انتباه	disorder / confusion	concentration/focus	تركيز
meaningful	ذو معنى	useful / significant	meaningless/insignificant	بلا معنى
discipline	انضباط	control / rule	chaos	فوضى

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
re-	تعطي معني يعيد	reconnect	يعيد اتصال
-ly	تكون الظرف من الصفة	softly	بنعومة
-ance	تكون الاسم من الصفة	importance	اهمية

Lesson 1 - Reading

Omar sat at the dinner table, pushing his food around with a fork. His parents were sitting across from him, quietly eating. The room was filled with silence — that strange, heavy kind of silence that made everything feel awkward.

It wasn't always like this. A year ago, Omar and his parents used to laugh together at dinner. But lately, things had changed. Due to school stress, phone distractions, and arguments over small things, communication had almost disappeared. Everyone seemed frustrated, but no one said why.

That night, Omar decided to try something different. Instead of eating quietly, he spoke. "I miss how we used to talk," he said, looking at his plate. "I feel like we've all been strangers lately."

His words surprised his parents. His mother put down her fork. "You're right," she said softly. "We all have been too busy or tired to talk." His father nodded his head. "Let's fix that."

It wasn't a long conversation, no big speeches — just a few honest words and a meaningful gesture. At that moment, the silence broke. It was the start of something better.

That small act of communication helped them reconnect — not through shouting or long messages, but by simply choosing to speak and listen. And from that night on, their dinners slowly became filled with laughter again.

Exercise on Vocabulary

1- Choose the correct answer from a, b, c or d::

1. The room was filled with ……; no one was talking.

Ⓐ- noise Ⓑ- laughter Ⓒ- silence Ⓓ- conversations

2. It was an ……situation because nobody knew what to say.

Ⓐ- easy Ⓑ- awkward Ⓒ- interesting Ⓓ- exciting

3. Hassan felt ……because his friends didn't invite him to the party.

Ⓐ- frustrated Ⓑ- happy Ⓒ- calm Ⓓ- relaxed

4. The teacher's smile was a/an ……of encouragement.

Ⓐ- distraction Ⓑ- gesture Ⓒ- speech Ⓓ- argument

5. Omar's family dinners used to be filled with ……They laughed together.

Ⓐ- arguments Ⓑ- silence Ⓒ- laughter Ⓓ- stress

6. Communication in Omar's family had almost disappeared due to school stress and phone……

Ⓐ- silence Ⓑ- subjects Ⓒ- distractions Ⓓ- gestures

7. The story teaches us that a small act of ……can help people reconnect.

Ⓐ- silence Ⓑ- communication Ⓒ- eating Ⓓ- shouting

8. If something is "meaningful, it has a deep importance or……

Ⓐ- purpose Ⓑ- look Ⓒ- sound Ⓓ- color

9. The yesterday ……was about safety rules.

Ⓐ- holiday Ⓑ- meeting Ⓒ- disagreement Ⓓ- discipline

10. A smile can be a very ……gesture of kindness, so keep smiling.

Ⓐ- meaningless Ⓑ- meaningful Ⓒ- frustrating Ⓓ- awkward

11. I heard a …… noise outside my window at night.

Ⓐ- strange Ⓑ- sound Ⓒ- busy Ⓓ- lazy

12. You feel…… when you are annoyed or upset because you can't achieve something.

Ⓐ- calm Ⓑ- frustrated Ⓒ- happy Ⓓ- relaxed

13. A……is a movement or action that shows emotion.

Ⓐ- gesture Ⓑ- distraction Ⓒ- reading Ⓓ- walking

14. ……means having a purpose or deep importance.

Ⓐ- Meaningful Ⓑ- Meaningless Ⓒ- Awkward Ⓓ- Silent

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15. .....means the absence of sound.

Ⓐ- Shyness Ⓑ- Silence Ⓒ- Reconnection Ⓓ- Communication

16. You should..... attention to your teachers' advice. It's meaningful.

Ⓐ- take Ⓑ- do Ⓒ- pay Ⓓ- move

17. I didn't go to school yesterday..... my illness.

Ⓐ- but Ⓑ- although Ⓒ- due to Ⓓ- so

Chapter Two

Taking Initiative and Building a Team

Zeina decided to take responsibility for her idea. She researched school gardens online and wrote a simple proposal. She explained both the good and the difficult sides.

The next week, she showed courage by speaking at the student council meeting. Her hands were shaking, but she believed in her plan. "I want to create a garden behind our school," she said.

"It would be a beautiful place to eat lunch, and we could grow vegetables for the cafeteria. But I need help."

Some students laughed. "You're just a new student," one said. "Why should we listen to you?"

Zeina felt hurt, but she ignored the comment. "This is my school too. Everyone deserves a nice place to learn and enjoy breaks."

Ms. Hoda, the biology teacher, liked Zeina's determination. She helped Zeina speak to different students. Zeina soon found that many students had special talents Nancy was good with tools, Noha loved painting, Amal was strong, and Sarah was very organized

Zeina helped everyone feel confident about their talents. The garden was no longer just her idea-it became their shared project.

Exercise on Vocabulary

1- Choose the correct answer from a, b, c or d::

1. Ms. Hoda teaches us about plants and animals. She is our..... teacher.

Ⓐ- history Ⓑ- English Ⓒ- Arabic Ⓓ- biology

2. A good leader should be full of power and.....

Ⓐ- courage Ⓑ- sadness Ⓒ- unkindness Ⓓ- laziness

3. .....is important for achieving goals and tasks.

Ⓐ- Teamwork Ⓑ- Bullying Ⓒ- Sleeping Ⓓ- Fight

4. Doctors help their patients to..... and get better.

Ⓐ- fail Ⓑ- die Ⓒ- recover Ⓓ- steal

5. You should take .....and do your task well.

Ⓐ- recipes Ⓑ- hobbies Ⓒ- vegetables Ⓓ- responsibility

1. Zeina wrote a simple .....to explain her idea.

Ⓐ- letter Ⓑ- proposal Ⓒ- story Ⓓ- poster

2. Zeina spoke in front of the student..... meeting.

Ⓐ- class Ⓑ- park Ⓒ- council Ⓓ- television

3. Nancy was good with.....

Ⓐ- books Ⓑ- tools Ⓒ- plants Ⓓ- paint

4. Noha loved.....

Ⓐ- music Ⓑ- reading Ⓒ- painting Ⓓ- math

5. Zeina felt .....when students laughed.

Ⓐ- happy Ⓑ- hurt Ⓒ- pleased Ⓓ- calm

6. Ms. Hoda was a/an..... teacher.

Ⓐ- math Ⓑ- biology Ⓒ- art Ⓓ- science

7. Zeina's idea became a..... project.

Ⓐ- fun Ⓑ- shared Ⓒ- hard Ⓓ- brave

8. Sarah was very.....

Ⓐ- lazy Ⓑ- quiet Ⓒ- organized Ⓓ- kind

2:

① - Answer the following questions:

1. How did Zeina prepare to share her idea?

.....

2. How did Zeina react when students laughed at her?

.....

3. What was the first step Zeina took to make her idea a reality?

.....

4. How did Zeina feel when she spoke at the meeting?

.....

Lessons 5 & 6

Stay Connected – Communication, Challenges and Solutions

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
misunderstanding	سوء تفاهم	honest	أمين	reconnect	بعيد التواصل
resolve	يحل	bond	رابط - علاقة	tough	قاس - صعب
communicate	بتواصل	argue	يناقش / يجادل	absolutely	بالتأكيد - بالطبع
differently	بطريقة أخرى	proper	ملائم - مناسب	skill	مهارة
importance	أهمية	determination	عزيمة - إصرار	situation	أمر - موقف
meaningful	فيد - هادف	feelings	مشاعر	glad	سعيد
flight	حلة طيران	openly	بصراحة - بوضوح	guy	شخص - فرد
purpose	غرض- هدف	doubt	شك	real	حقيقى

Conjugation of Verbs:

Verb	meaning	past	Past participle
rebuild	يعيد بناء	rebuilt	rebuilt
get	يحصل على	got	got
say	يقول	said	said
understand	يفهم	understood	understood

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
fix	يصلح	repair - mend	damage/break	يتلف
glad	سعيد	pleased / delighted	unhappy/upset	حزين / منزعج
doubt	شك	distrust / uncertainty	trust/belief	ثقة / إيمان

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ly	تحول الصفة للظرف	Briefly- totally - openly	باختصار كليا بانفتاح
re-	تعطى معنى يفعل مره أخرى	rebuild	يعيد بناء
-ence	تكون الاسم من الفعل	difference	اختلاف
-ful	تكون الصفة من الاسم	meaningful	ذو معنى

Lesson 1 - Reading

Proper Communication Skills

Mona: Hi Naglaa, you seemed sad yesterday. Everything okay?
Naglaa: Yes, I'm all right now. Just had a little misunderstanding with my cousin, Noha, last weekend.
Mona: Oh, that's tough. Did you solve the problem?
Naglaa: We did. Honestly, if we had communicated better, we wouldn't have argued at all.
Mona: I totally agree. If I had been more honest with my sister last week, we wouldn't have ended up upset with each other either. Right?
Naglaa: It's like one small thing turns into a big deal. But we talked yesterday, and it helped us solve everything.
Mona: That's good to hear. Once people talk openly, it's easier to rebuild the bond, you know?
Naglaa: For sure. I feel like we've finally reconnected. It just took a real conversation.
Mona: So true. It's amazing how much better things go when we just say what we're feeling.
Naglaa: Absolutely. Communication makes such a big difference.

Role Play – Proper Communication

Role A: Hey, I've been thinking about our fight. Honestly, if we had communicated better, it wouldn't have happened.
Role B: I totally get that. Sometimes things just get mixed up. It's important to be honest with each other.
Role A: For sure! I really want to resolve this and keep our bond strong.
Role B: That's cool! I want that too. Let's work on it together.
Role A: Great! I'm glad we can reconnect after all this.
Role B: So true. Talking helps a lot, right?
Role A: Right! Thanks for listening.

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Exercise on Vocabulary

1- Choose the correct answer from a, b, c or d::

1. The building has fallen down. We need to…… it.
(A)- reconnect (B)- rebuild (C)- revise (D)- retreat
2. "Fix" and "repair" are……
(A)- nouns (B)- opposites (C)- antonyms (D)- synonyms
3. The suffix "-ful" turns the word "meaning" into a/an……

Ⓐ- verb Ⓑ- adjective Ⓒ- adverb Ⓓ- noun

4. Salma isn't pleased with her exam results. She is……

Ⓐ- glad Ⓑ- happy Ⓒ- upset Ⓓ- delighted

1. Salma had a small…… with her sister Raghda last weekend. They argued with each other.

Ⓐ- communication Ⓑ- agreement Ⓒ- connection Ⓓ- misunderstanding

2. It's important to be…… when discussing your feelings.

Ⓐ- angry Ⓑ- honest Ⓒ- dishonest Ⓓ- frustrated

3. They passed a/an…… situation during the earthquake.

Ⓐ- honest Ⓑ- enjoyable Ⓒ- tough Ⓓ- glad

4. When people talk openly, it's easier to rebuild the ……between them.

Ⓐ- bands Ⓑ- bonds Ⓒ- ponds Ⓓ- pounds

5. If they had communicated better, they wouldn't have……

Ⓐ- talked Ⓑ- laughed Ⓒ- argued Ⓓ- met

6. "I totally get that". This sentence means you…… completely.

Ⓐ- disagree Ⓑ- understand Ⓒ- forget Ⓓ- like

7. If we had been more supportive, we could have ……our problems.

Ⓐ- created Ⓑ- started Ⓒ- resolved Ⓓ- ignored

8. When life is meaningful, it has……

Ⓐ- problems Ⓑ- purposes Ⓒ- money Ⓓ- anger

9. If you speak…… , you tell the truth about how you feel.

Ⓐ- honestly Ⓑ- quietly Ⓒ- differently Ⓓ- awkwardly

10. The opposite of "doubt" is "……"

Ⓐ- problem Ⓑ- uncertainly Ⓒ- trust Ⓓ- distrust

11. To ……means to have a conversation about something.

Ⓐ- argue Ⓑ- discuss Ⓒ- shout Ⓓ- understand

12. To…… means to create something again.

Ⓐ- rebuild Ⓑ- destroy Ⓒ- resolve Ⓓ- connect

13. To…… means to have a disagreement in which people shout at each other.

Ⓐ- talk Ⓑ- agree Ⓒ- argue Ⓓ- discuss

14. Sisters and brothers should…… close to each other to be powerful.

Ⓐ- stay Ⓑ- pay Ⓒ- pack Ⓓ- turn

15. I can't refuse your offer, I agree with you……

Ⓐ- quickly Ⓑ- totally Ⓒ- slowly Ⓓ- loudly

16. When we heat water, it…… into steam.

Ⓐ- turns Ⓑ- goes Ⓒ- runs Ⓓ- closes

① - Choose the correct answer from a, b, c or d:

1. To ……means to find a solution to a problem or disagreement.

Ⓐ- misunderstand Ⓑ- resolve Ⓒ- communicate Ⓓ- agree

2. If you are…… , you always tell the truth.

Ⓐ- distant Ⓑ- honest Ⓒ- awkward Ⓓ- reconnected

3. The word "bond" is similar in meaning to "……."

Ⓐ- problem Ⓑ- argument Ⓒ- connection Ⓓ- opinion

4. A…… is when you fail to understand someone correctly.

Ⓐ- communication Ⓑ- misunderstanding Ⓒ- success Ⓓ- discussion

5. After they talked, the friends felt ……and their friendship was strong again.

Ⓐ- upset Ⓑ- distant Ⓒ- sad Ⓓ- reconnected

6. The suffix "-ly" gives the…… from the verb "open".

Ⓐ- noun Ⓑ- verb Ⓒ- adverb Ⓓ- adjective

② - Read and complete the text with the words in the box :

honesty - bond - communicated - have - awkward - would

True friendship requires work. If you feel (1) ……from a friend, it is important to talk. My friend and I recently had a problem, but we (2)…… openly. Our friendship (3)…… have ended if we had not been honest with each other. Now, our (4)…… stronger than ever. is

③ - Read the following text, then answer the questions:

My brother Tarek and I had a problem last week. We had one computer at home, and we both needed it to do our homework. We argued, and for a whole day, we didn't speak to each other. The silence in our room felt heavy and awkward. I realized that if I had been more honest about my schedule, we could have avoided the fight. That evening, I decided to talk to him. I explained that I needed the computer for a big project. He listened and told me he had a test to study for. We finally talked calmly and made a schedule. If we hadn't talked, we would have stayed upset. We learned that communication helps resolve conflicts and makes our family bond stronger. Now, we feel reconnected, and we know that listening is as important as speaking.

① - Choose the correct answer from a, b, c or d:

1. The best title of the passage is……

Ⓐ- The dangers of computers Ⓑ- How to get a new computer

Ⓒ- The importance of communication Ⓓ- The best way to win an argument

2. The two brothers argued because they had one ..... and they both needed it.

Ⓐ- room Ⓑ- computer Ⓒ- door Ⓓ- TV

3. The underlined pronoun "He" refers to.....

Ⓐ- the writer Ⓑ- Tarek Ⓒ- the computer Ⓓ- the schedule

1- Answer the following questions:

4. How did the brothers resolve their conflict?

.....

5. What is the lesson the brothers learned?

.....

6. What do you think the brothers will do the next time they both need something?

.....

1- Complete the sentences with the correct form of the word(s) in brackets:

1. If she .....(be) more honest, her friend would have understood her.
2. We wouldn't have got lost if we .....(take) the map.
3. If they had listened to me, they.....(not make) that mistake.
4. He would have passed the exam if he.....(study) harder.
5. If you .....(tell) me you were coming, I would have waited for you.

1- Finish the following dialogue:

Tarek is upset. His cousin didn't lend him his bike.

Salim: You seem upset. What has happened?

Tarek It's my cousin. He made me frustrated.

Salim :(1)..... ?

Tarek He refused to lend me his bike.

Salim :(2)..... ?

Tarek: No, I didn't ask him why he refused.

Salim :(3)..... He might have his own reasons.

Tarek: You're right. (4).....

Salim: Talking, listening and understanding can solve any problem.

Tarek : (5)..... Thank you for your advice.

1- Write an opinion paragraph of about One Hundred and Ten (110) words on:

"The importance of communication"

.....

.....

UNIT 3

Artificial Intelligence

Lessons 1 & 2

Artificial Intelligence – AI Technology.

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
Artificial Intelligence (AI)	الذكاء الاصطناعي	robot	انسان آلى	limit	حد / إطار
humans	البشر	emotion	شعور - عاطفة	task	مهمة وظيفة
algorithm	الخوارزمية	poem	قصيدة	virtual	افتراضي
compose	يؤلف	behavior	سلوك	benefits	فوائد
vacuum cleaner	مكنسة كهربائية	innovation	ابتكار - ابداع	advanced	متقدم

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
replacement	بديل	type	يكتب	action	فعل - عمل
transportation	وسائل المواصلات	brain	عقل	simple	بسيط
automate	**يشغل آليا**	follow	يتتبع	basic	بسيط - بدائي
machine	آلة - ماكينة	orders	أوامر	factory	مصنع
program	يبرمج - برنامج	surgery	عملية جراحية	smart	ذكى - ماهر
medicine	دواء - الطب	control	يتحكم	replace	يحل محل - يستبدل
error	خطأ	efficiency	كفاءة / جودة	efficient	فعال / ذو كفاءة
customer service	خدمة عملاء	enhance	يدعم - يعزز	education	التعليم
pattern	نمط - اسلوب	diagnose	يشخص	reduce	يقلل
healthcare	رعاية صحية	disease	مرض	draft	مسودة - صياغة
transform	يغير - يحول	incredible	مذهل - رائع	field	مجال

Conjugation of Verbs:

Verb	meaning	past	Past participle
bring	يحضر - يجلب	brought	brought
read	يقرأ	read	read

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
intelligence	ذكاء	wit	stupidity/ignorance	غباء / جهل

advanced	متقدم -	developed/modern	undeveloped/backward	متخلف
allow	يسمح	let / permit	deny/reject/forbid	يمنع
expensive	غالي الثمن	costly	cheap/inexpensive	رخيص الثمن
smart	ذكى - أنيق	wise / intelligent	stupid/slow learner	غبي
reduce	يقلل - يخفض	cut down/decrease	increase/enhance	يزيد / يعزز
artificial	إصطناعي	non-natural	natural	طبيعى
creative	إبداعي	imaginative/innovative	unimaginative/ boring	غير ابداعى

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ence	تحول الصفة لاسم	intelligence	ذكاء
-ior	تحول الفعل الاسم.	behavior	سلوك
-ness	تكون الاسم من الصفة	happiness	سعادة
-ive	تكون الصفة من الفعل	sadness	حزن
-tion	تكون الاسم من الفعل	creative	مبدع / ابداعى
-less	تعطى معنى عدم وجود / بدون	useless	عديم الفائدة
- ion	تكون الاسم من الفعل	education	تعليم

Definitions

Word	Meaning	Definitions
emotions	مشاعر	the way someone or something acts or responds
behavior	سلوك	feelings like happiness, sadness, anger, or fear
advanced	متقدم متطور	very modern, developed, or complex; not basic
limit	حد - حاجز	the point where something stops or cannot go further
tasks	مهمات	jobs or actions that need to be done
innovation	ابتكار	invention and improvement
humans	بشر	people; men, women, and children
creative	مبدع - يبتكر	producing or using unusual ideas
compose	يؤلف	create or produce

Lesson 1 - Reading

Many people think robots and Artificial Intelligence (AI) are the same, but they are different.

A robot is a machine that can move and do tasks. Some robots are very simple, like a machine in a factory that puts bottles in a box. Other robots are

more advanced, like robot dogs that can walk, run, and even play with people.

AI is the "brain" that can go inside a robot. AI allows the robot to make decisions, learn from actions, and change its behavior. For example, a robot vacuum cleaner with AI can learn the shape of your room and clean it better each time. Without AI, the robot can only follow basic orders.

Some robots with AI are used in hospitals. They can bring medicine to patients or help during surgery. In schools, robots can help students learn new languages or solve math problems.

Still, robots and AI have limits. They can't truly understand emotions, and they often need humans to help or program them. Also, making smart robots can be very expensive.

As technology improves, we will see more robots in our daily lives. But it's important to know: not all AI is in robots, and not all robots are smart.

Lesson 2 SB page 75 - Exercise 4

The Future of Technology

Artificial Intelligence is transforming our world, offering incredible benefits across many fields.

Today, AI powers healthcare, such as diagnosing diseases; education, such as personalized learning; and business, such as automating tasks.

It enhances transportation with self-driving cars and improves customer service. It also reduces human errors.

In the future, AI could solve global challenges like climate change and energy efficiency. AI will continue making life smarter and more efficient.

Exercise on Vocabulary

(1)-Read the sentences and complete with the words in the box.

enhances - diagnosing - reduces - personalized - solve

Today, AI powers healthcare, such as ……diseases; education, such as ……learning; and business, such as automating tasks.

It ……transportation with self-driving cars and improves customer service. It also ……human errors.

(2)-Choose the correct answer from a, b, c or d:

1. The ……is a machine that can move and perform tasks.

(A)- robot (B)- computer (C)- brain (D)- program

2. ……Intelligence is the "brain" that allows machines to learn and make decisions.

(A)- Human (B)- Natural (C)- Artificial (D)- Simple

3. AI is a form of .....that allows computers to learn and think.
Ⓐ- emotion Ⓑ- limit Ⓒ- behavior Ⓓ- technology

4. You can.....a song or a story using your imagination.
Ⓐ- compose Ⓑ- destroy Ⓒ- limit Ⓓ- behave

5. The creation of new ideas and methods is called.....
Ⓐ- pollution Ⓑ- innovation Ⓒ- option Ⓓ- emotion

6. AI is used in hospitals to bring.....to patients.
Ⓐ- food Ⓑ- books Ⓒ- medicine Ⓓ- flowers

7. AI can create pictures, songs and even.....
Ⓐ- robots Ⓑ- stories Ⓒ- humans Ⓓ- schools

8. One benefit of AI is that it reduces human's.....
Ⓐ- intelligence Ⓑ- creativity Ⓒ- work Ⓓ- errors

9.....is the way in which someone or something acts or responds.
Ⓐ- Emotion Ⓑ- Behavior Ⓒ- Limit Ⓓ- Task

10. Feelings like happiness, sadness, anger, or fear is called.....
Ⓐ- innovations Ⓑ- limits Ⓒ- emotions Ⓓ- tasks

11. The point where something stops or cannot go further is called.....
Ⓐ- task Ⓑ- limit Ⓒ- behavior Ⓓ- emotion

12. "Advanced" is the opposite of ".....".
Ⓐ- modern Ⓑ- complex Ⓒ- new Ⓓ- undeveloped

13. AI makes life smarter and more.....
Ⓐ- efficient Ⓑ- global Ⓒ- expensive Ⓓ- boring

14. Artists are often very..... people.
Ⓐ- basic Ⓑ- limited Ⓒ- creative Ⓓ- robotic

15. Our father allowed us..... at the weekend.
Ⓐ- play Ⓑ- to play Ⓒ- plays Ⓓ- playing

16. When we heat water, it turns..... steam.
Ⓐ- into Ⓑ- up Ⓒ- on Ⓓ- in

The Future Simple Passive (المبني للمجهول في المستقبل البسيط)

The Future Simple Passive is used to describe actions that will be done by someone in the future. It focuses on the action itself, not on who does it.

نستخدم المبني للمجهول في المستقبل البسيط للتحدث عن أفعال سيتم فعلها في المستقبل، ونركز فيه على الفعل نفسه وليس على من قام بالفعل.

Sentence Formation

Active Form – الصيغة المبنية للمعلوم:	Passive Form – الصيغة المبنية للمجهول:
Subject + will + (Infinitave.)	Sub + will + be + past participle (V3)
We will finish this project next Friday.	This project will be finished next Friday.

Negative Form

Active Form – الصيغة المبنية للمعلوم:	Passive Form – الصيغة المبنية للمجهول:
Subject + will + not + (inf.)	Sub + will not (won't) + be + p.p
We will not finish this project next Friday.	The project won't be finished before Friday.

Yes/No Questions

Active Form – الصيغة المبنية للمعلوم:	Passive Form – الصيغة المبنية للمجهول:
Will + subject + (Inf..) ?	Will + subject + be + past participle?
Will you finish this project on time? Yes, we'll / No, we won't	Will the project be finished on time? Yes, it will. / No, it won't.

Wh- Questions

Active Form – الصيغة المبنية للمعلوم:	Passive Form – الصيغة المبنية للمجهول:
Wh-word + will + subject + (Inf.) ?	Wh-word + will + sub + be + P . P?
When will you finish this project?	When will the project be finished?

Key words:

Next / tomorrow / soon / in the future / in 2030

Exercise on Grammar

1. Choose the correct answer from a, b, cord:

1. The exam papers will..... by the teacher.

(A)- check (B)- be checked (C)- checking (D)- checks

2. Our essays..... next week.

(A)- returning (B)- will be returned (C)- returns (D)- returned

3. We will driverless cars in the future.

(A)- use (B)- uses (C)- used (D)- be used

4. The homework ..... by the teacher.

(A)- will correct (B)- will be corrected (C)- corrects (D)- corrected

5. Father ..... his car tomorrow.

(A)- fixes (B)- will fix (C)- fixing (D)- will be fixed

6. Lunch..... at 1 p.m.

Ⓐ- serves Ⓑ- served Ⓒ- serving Ⓓ- will be served

7. This project will be..... next Friday.

Ⓐ- finish Ⓑ- finishing Ⓒ- finished Ⓓ- finishes

8. The new smart car..... by the company next year.

Ⓐ- will launch Ⓑ- will be launched Ⓒ- is launching Ⓓ- launched

9. The details of the trip ..... to you by email tomorrow.

Ⓐ- will send Ⓑ- will be sent Ⓒ- are sent Ⓓ- sent

10. New medicines ..... by Al in the future to help cure diseases.

Ⓐ- will develop Ⓑ- are developed Ⓒ- will be developed Ⓓ- developed

11. The problem.....by the engineers as soon as they arrive.

Ⓐ- will solve Ⓑ- solved Ⓒ- solves Ⓓ- will be solved

12. In the future, smart robots..... more jobs at homes.

Ⓐ- will do Ⓑ- are done Ⓒ- will be done Ⓓ- did

13. A new bridge.....to connect the two cities next year.

Ⓐ- will build Ⓑ- builds Ⓒ- will be built Ⓓ- is built

14. When will the new order..... ?

Ⓐ- deliver Ⓑ- be delivered Ⓒ- delivering Ⓓ- delivers

15. In the future, many difficult tasks will ..... performed by smart robots.

Ⓐ- be Ⓑ- been Ⓒ- being Ⓓ- are

② – Complete the sentences with the correct form of the word(s) in brackets:

1. The problem..... (solve) by the engineer next week.
2. All students..... (invite) to the event tomorrow.
3. The room will be..... (clean) by my sister.
4. When will the test..... (correct) by the teacher?
5. The letter will be..... (send) next week.
6. The report..... (don't) be prepared by the manager next Sunday.
7. Driverless cars will..... (use) everywhere.
8. Nader will..... (traveled) to London next week.
9. Robots will ..... (being) developed to do important tasks.
10. How do you think new technology will be..... (improve) over time?
11. I think she ..... (win) the competition next week.
12. New roads..... (build) to reduce traffic in the city.

Lessons 5 & 6

Let's Talk– Smart Robots.

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
innovation	إبتكار - تجديد	drone	طائرة بدون طيار	definitely	بالتأكيد
powerful	قوى	control	يتحكم	carefully	بحذر
creativity	إبداع	advanced	متطور	maybe	ربما
medicines	أدوية	emotions	المشاعر	chance	فرصة
even though	على الرغم من	recognize	يتعرف علي- يدرك	worried	قلق

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
deliveries	التوصيل	special	خاص / مميز	facts	حقائق
involve	يتضمن / يشمل	safely	بأمان	rules	قواعد
mistakes	أخطاء	programs	برامج	assist	يساعد
discover	يكتشف	humans	البشر	protect	يحمى
recognize	يدرك - يفهم	understand	يفهم	safe	آمن

Conjugation of Verbs:

Verb	meaning	past	Past participle
forget	رائع / مثير	forgot	forgotten
teach	يعلم/ يدرس	taught	taught

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
exciting	مثير	wonderful / interesting/great	boring	ممل
understand	يفهم	recognize / see / realize	misunderstand	يسئ الفهم
definitely	بالتأكيد / بلا شك	certainly / surely/absolutely	probably/possibly	من المحتمل
powerful	قوى / ذو نفوذ	strong/effective	powerless/ weak	ضعيف / غير مؤثر
clear	واضح	plain / obvious / apparent	unclear/hidden	غير واضح / مخفى

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ion	تحول الفعل الاسم	innovation	ابتكار الابداع
-ing	تحول الفعل الاسم	feeling	شعور
-ful	تحول الاسم لصفة	powerful	قوى
-ity	تحول الفعل الاسم	creativity	ابداع
-ive	تحول الفعل الصفة	descriptive	وصفى

Lesson 1 - Reading

Talking About AI

Eman: Hi Ali, have you heard about how AI is becoming really advanced these days?
Ali: Yes! I think robots with AI will be able to do many new things in the future. They will be customized to help people in different ways.
Eman: That's so exciting! But do you think AI will ever understand emotions like humans do?
Ali: Hmm, I'm not sure. I heard that AI has limits, and understanding feelings is one of them. But maybe in the future, AI will be improved to recognize emotions better.
Eman: Wow, the future sounds amazing! With all this innovation, I believe many jobs will be changed by AI.
Ali: True. AI will be used in schools, hospitals, and even at home to make life easier.
Eman: I hope people will always remember to use AI carefully and not forget its limits.
Ali: Definitely! Even though AI is powerful, it will be controlled by humans to keep everyone safe.
Eman: I can't wait to see what kind of robots will be created next!
Ali: Me too! The future with AI will be interesting for sure.

SUPERIOR Abdelbary Ali

New Message

To : Sandy
From : Nader
Subject : The Future Use of AI

Hi Sandy,
How are you?
I'm pleased to write this email to you. I've discovered some interesting facts about the use of Artificial Intelligence (AI) in the future. In the future, many things will be done by AI: Cars will be driven by computers. Deliveries will be

made by drones. New medicines will be discovered by AI. Information will be protected by special programs.

Some people are worried, as they think mistakes will be made if humans are not involved. Rules will be created so that AI is used safely.

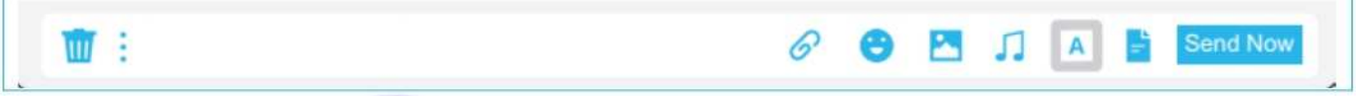
I think AI will be used to help us, but it must be controlled by human creativity.

What do you think?

Best wishes,

Yours,

Nader



Exercise on Vocabulary

1-Read the sentences and complete with the words in the box.

enhances - diagnosing - reduces - personalized - solve

Today, AI powers healthcare, such as .....diseases; education, such as .....learning; and business, such as automating tasks.

It .....transportation with self-driving cars and improves customer service. It also .....human errors.

2-Choose the correct answer from a, b, c or d:

1. The future with AI sounds "exciting". The synonym of "exciting" is "....."

(A)- boring (B)- ordinary (C)- interesting (D)- terrible

2. The antonym of "powerful" is "....."

(A)- small (B)- strong (C)- weak (D)- giant

1. With..... many jobs will be changed by AI in the future.

(A)- history (B)- problems (C)- innovation (D)- limits

2. I hope people will use AI..... and not forget its limits.

(A)- carelessly (B)- carefully (C)- quickly (D)- slowly

3. Humans ..... robots to make sure they do tasks correctly.

(A)- robot (B)- feed (C)- control (D)- save

4. Sadness and happiness are examples of.....

(A)- tasks (B)- limits (C)- emotions (D)- robots

5. Even though AI is powerful, it will be by..... humans.

(A)- destroyed (B)- limited (C)- replayed (D)- controlled

6. Eman believes that the future sounds..... and wonderful with all the new technology.

Ⓐ- scary Ⓑ- boring Ⓒ- amazing Ⓓ- difficult

7.Smart robots will be used to..... in homes and schools.

Ⓐ- walk Ⓑ- fly Ⓒ- help Ⓓ- cut

8. Always wear your seatbelt to stay ..... in your car.

Ⓐ- dangerous Ⓑ- safe Ⓒ- bored Ⓓ- slow

9. If something is "customized", it is specially ..... for someone.

Ⓐ- bought Ⓑ- sold Ⓒ- made Ⓓ- found

10. He lost his..... to check his answers because time ran out.

Ⓐ- gift Ⓑ- fact Ⓒ- chance Ⓓ- mistake

11. ..... can turn simple ideas into great inventions.

Ⓐ- Laziness Ⓑ- Creativity Ⓒ- Weakness Ⓓ- Fear

12. The school trip will..... visiting the museum and having a picnic.

Ⓐ- join Ⓑ- involve Ⓒ- add Ⓓ- take

13. .....Omar is strong, he can't carry this box.

Ⓐ- But Ⓑ- Because Ⓒ- So Ⓓ- Even though

14. Everyone in the team..... an important job.

Ⓐ- do Ⓑ- make Ⓒ- give Ⓓ- talk

15. I heard..... the new restaurant in our city. It's great.

Ⓐ- on Ⓑ- of Ⓒ- about Ⓓ- to

16. The Egyptian policemen..... us safe, so we always respect them.

Ⓐ- give Ⓑ- keep Ⓒ- help Ⓓ- take

③- Finish the following dialogue:

Sama and Menna are talking about what the world will be like in the future.

Sama: Hello, Menna. What are you doing?

Menna: I'm watching a film made by AI.

Sama: Really? (1)..... ?

Menna: No. Actors and voices aren't real.

Sama: How fantastic! (2).....?

Menna: Yes, AI will change our world.

Sama: How the world will be in the future?

Menna: (3).....

Sama: That's right. Easy and comfortable. What else?

Menna: (4).....

Sama: I agree too. The elderly will have more care by robots and AI.

Test on Unit 3

1-Choose the correct answer from a, b, c or d:

1. An "advanced" machine is one that is very.....

Ⓐ- simple Ⓑ- modern Ⓒ- cheap Ⓓ- basic

2. The word "behavior" refers to the way someone or something.....

Ⓐ- looks Ⓑ- stops Ⓒ- costs Ⓓ- acts

3. The word "emotion" is a feeling like .....or sadness.

Ⓐ- a task Ⓑ- a limit Ⓒ- happiness Ⓓ- a robot

4. The word "innovation" can be turned into a/an..... by adding the suffix "-ive".

Ⓐ- verb Ⓑ- adjective Ⓒ- noun Ⓓ- adverb

5. A "limit" is the point where something .....or cannot go further.

Ⓐ- begins Ⓑ- improves Ⓒ- stops Ⓓ- learns

6. The opposite of "complex" is "....."

Ⓐ- advanced Ⓑ- expensive Ⓒ- simple Ⓓ- smart

2-Read the sentences and complete with the words in the box.

feedback - will be - advanced - emotions - confused - will

Education is changing with the help of technology. Soon, lessons (1) ..... customized for every student. This is possible with(2)..... AI programs that understand each student's level. After each exercise, students will get instant (3)..... to help them learn from their mistakes. Although AI is helpful, it cannot understand a student's (4)..... when they feel stressed.

3- Read the following text, then answer the questions:

Many people confuse robots with Artificial Intelligence (AI), but they are not the same. A robot is a machine built to do specific tasks. Some are simple, like a factory arm that puts bottles in a box. Others are more advanced, like robots that can help in hospitals by bringing medicine to patients. AI, however, is the "brain" behind the machine. It gives a robot the ability to learn and make decisions. For example, a robot vacuum cleaner with AI can learn the shape of a room and clean it better each time.

Despite these advances, AI has limits. AI systems cannot understand human emotions like happiness or sadness. They often need humans to program them

and help when something goes wrong. Making these smart robots is also very expensive.

As technology improves, we will see more robots in our daily lives, but it is important to remember that not all robots use AI, and AI is not a replacement for human feeling and connection.

(A)- Choose the correct answer from a, b, c or d:

1. The main idea of this text is "……"

(A)- All robots are very expensive (B)- AI and robots are the same thing

(C)- The difference between AI and robots

(D)- Robots are only used in hospitals and factories

2. The underlined word "specific" can be replaced by "……"

(A)- certain (B)- possible (C)- famous (D)- perfect

3. AI gives a robot the ability to……

(A)- sleep well (B)- relax (C)- dream (D)- make decisions

(B)- Answer the following questions:

4. According to the text, what is the difference between a robot and AI?

……

5. Summarize the second paragraph in one sentence.

……

6. What do you predict will be big challenge for AI the future?

……

(A)- Choose the correct answer from a, b, c or d:

1. Some members wanted to…… but Zeina encouraged them to go on.

(A)- quit (B)- compose (C)- innovate (D)- create

2. Zeina told Amal she understood that she was……

(A)- happy (B)- excited (C)- frustrated (D)- strong

(B)- Answer the following questions:

1. What was the first thing the project needed?

……

2. How long did it rain for?

……

(5)-Read and complete using the correct form of the word(s) in brackets:

1. The email …… (send) next week.
2. They…… (will be finished) the report next week.

3. Driverless cars ..... (use) in many cities soon.
4. The homework ..... (not/correct) by the robot next week.
5. The engineer said the new bridge (build) next year.

6- Rewrite the following sentences using the words in brackets:

1. Our teacher will check the answers. (be)

.....

2. They will use robots in the future. (Robots)

.....

3. Basant won't sell the car. (be sold)

.....

7- Finish the following dialogue:

Wafaa is going to buy a new laptop at the electronics shop.

Basem: Hi, Wafaa. Where are you going?
Wafaa:Hi, Basem. (1).....
Basem: What are you going to buy?
Wafaa: (2).....
Basem: A laptop! (3)..... ?
Wafaa: To help me do my daily homework online.
Basem: (4).....?
Wafaa: Yes, I use the internet.
Basem: (5).....
Wafaa: Thanks for your advice. I will use it wisely.

Write an email of One Hundred and Ten (110) words about "The benefits of AI in the future "Your email address is hassan70@gmail.com. Your friend's email address is ayman30@gmail.com.

New Message

To :
From :
Subject :

.....
.....
.....
.....
.....
.....
.....

SUPERIOR Abdelbary Ali

UNIT 4

Screen Time

Lessons 1 & 2

Screen Time ▸ Egypt's Smart Future .

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
screen time	وقت استخدام الشاشة	scroll	يتصفح	stressed	مرهق - مجهد
entertainment	ترفيه - تسلية	teenager	مراهق	useful	مثمر / مفيد
cutting-edge	منظور - رائد	designer	مصمم	smart	ذكى - حكيم
physically	جسديا / بدنيا	mentally	عقليا - ذهنيا	physical	بدنى - جسدى
distractions	عوامل التشتت	balance	يوازن / توازن	expert	خبير

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
recommend	يوصى بـ / بزكى	avoid	يتجنب	use	يستخدم
tired eyes	عيون مرهقة	skill	مهارة	rest	راحة
total	اجمالى / كامل	cause	يسبب	focus	يركز - تركيز
health	صحة	almost	تقريبا - حوالى	limit	يحدد - يقيد
moreover	علاوة على ذلك	headache	صداع	managing	إدارة
technology	تكنولوجيا	wisely	بحكمة	citizen	مواطن
side effects	آثار جانبية	focused	منتبه - مركز	leader	قائد
trouble sleeping	مشاكل في النوم	monorail	المونوريل	giant	عملاق / ضخم
privacy policy	سياسة الخصوصية	stress	توتر / إجهاد	habit	عادة

Conjugation of Verbs:

Verb	meaning	past	Past participle
take	يأخذ	took	taken
build	يبني	built	built
make	يعمل يصنع	made	made

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى

balance	يوازن	adjust/weigh	unbalance	يخل بالتوازن
physical	خاص بالجسم	bodily	mental	عقلى / فكرى
limit	يحد من / يقيد	control/restrict	permit/extend/allow	يسمح بـ
equal	مساوى	balanced alike	unequal	غير متساوى
distracted	مشتت مشوش	confused/disturbed	focused / alert/concentrated	مركز / منتبه / يقظ
entertainment	تسلية / متعة	enjoyment / amusement	dissatisfaction/boredom	ملل / عدم رضا
wisely	بحكمة - بعقل	carefully /reasonably	foolishly/stupidly	بلا عقلانيه
modern	متطور وحديث	advanced/developed	undeveloped / out of date	قديم
waste	يهدر	lose	save	ينقذ
disadvantages	عيوب	demerits - downsides	merits/advantages / upsides	مزايا

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ment	تحول الفعل إلى اسم	entertainment	متعة / تسلية
-ly	يكون الظرف من الصفة	mentally	عقلياً
-ful	تكون الصفة من الفعل	helpful	متعاون - مفيد
-tion	تكون الاسم من الفعل	distraction	تشتت / تشويش
-ed	تكون الصفة من الفعل	focused	منتبه
-ed	تكون الصفة من الاسم أو الفعل	stressed	متوتر
-y	يكون الاسم من الكلمة	healthy	صحى

Definitions

Word	Meaning	Definitions
physical	بدنى - جسدى	related to the body
entertainment	ترفيه	fun activities like games or watching TV
useful	مفيد	helpful for learning or work
screen time	وقت استخدام الشاشة	the time spent looking at a screen
focused	مركز - منتبه	not easily distracted
advanced	متطور	modern
smart	ذكي - حكيم	something new and uses technology
balance	يوازن	to keep things equal or in the right amount
expert	خبير	a person who knows a lot about something

distraction	تشتيت	something that takes attention away

Lesson 1 SB page 73

Screen time means the total time a person spends looking at screens. These screens can include phones, computers, tablets, or TVs. Today, almost everyone uses screens for many activities. Students use laptops for homework, teenagers scroll through social media, and families watch movies on the weekend.
But not all screen time is the same. Some of it is useful, like doing schoolwork or learning a new skill online. Other screen time, such as watching videos or playing games for hours, may not be helpful. Experts say young people should not spend more than two hours a day on entertainment screen time. It's important to balance screen use with physical activity, face-to-face time with friends, and rest.
Spending too much time on screens can also affect your health physically and mentally. It causes tired eyes, headaches and trouble sleeping. Moreover, it can also make it harder to focus and may make you stressed.
So, to avoid these side effects, you should take short breaks during meals, before bedtime, and while doing your homework. You should also do other activities away from screens.

Exercise on Vocabulary

SUPERIOR Abdelbary Ali

(2)-Choose the correct answer from a, b, c or d:

1. The word "useful" is the synonym for "…… "

(A)- lazy (B)- useless (C)- helpful (D)- slow

2. "Mental" is the antonym of "…… "

(A)- physical (B)- emotional (C)- intellectual (D)- spiritual

3. The words "focused" and "…… ." have the same meaning.

(A)- distracted (B)- inattentive (C)- concentrated (D)- bored

4. The synonym of "cutting-edge" is "…… "

(A)- outdated (B)- old (C)- traditional (D)- advanced

5. The suffix " ……" changes the noun "health" into an adjective.

(A)- -ful (B)- -y (C)- -less (D)- -able

6. The suffix " ……" changes the word "mental" into an adverb.

(A)- -y (B)- -ly (C)- -ness (D)- -ment

7. We can form a noun from the verb "distract" by adding the suffix "……."

Ⓐ- -er Ⓑ- -ment Ⓒ- -ion Ⓓ- -ing

1. ……time is the total time a person spends looking at phones, computers, or TVs.

Ⓐ- Free Ⓑ- School Ⓒ- Screen Ⓓ- Work

2. Doing schoolwork online is an example of…… screen time.

Ⓐ- useful Ⓑ- entertainment Ⓒ- wasted Ⓓ- bad

3. It's important to…… screen time with physical activity and rest.

Ⓐ- replace Ⓑ- increase Ⓒ- balance Ⓓ- stop

4. Spending too much time on screens can affect both your…… and mental health.

Ⓐ- mental Ⓑ- physical Ⓒ- social Ⓓ- financial

5. ……say that teenagers should limit entertainment screen time to two hours a day.

Ⓐ- Students Ⓑ- Experts Ⓒ- Children Ⓓ- Babies

6.Teenagers often…… through social media on their phones.

Ⓐ- weigh Ⓑ- scroll Ⓒ- type Ⓓ- study

7.Spending too much screen time can make you feel ……and find it hard to focus.

Ⓐ- relaxed Ⓑ- happy Ⓒ- stressed Ⓓ- pleased

8.The young people are the ……of Egypt.

Ⓐ- past Ⓑ- school Ⓒ- history Ⓓ- future

9. Egypt is working on smart…… like the Monorail.

Ⓐ- problems Ⓑ- projects Ⓒ- schools Ⓓ- farms

10. When we say cutting-edge technology, we mean that it's…… technology.

Ⓐ- old Ⓑ- modern Ⓒ- slow Ⓓ- out of date

11. "Expert" and "…… " have the same meaning.

Ⓐ- specialist Ⓑ- beginner Ⓒ- student Ⓓ- ugly

12. Things that are related to the body are called……

Ⓐ- social Ⓑ- physical Ⓒ- mental Ⓓ- emotional

13. Something that takes your attention away is called a ……

Ⓐ- focus Ⓑ- help Ⓒ- distraction Ⓓ- project

14."……" means helpful for learning or work.

Ⓐ- Entertaining Ⓑ- Useful Ⓒ- Physical Ⓓ- Mental

Using Modals (Must – Can – Can't – Should)

1. Must (يجب)

نستخدم **Must** للتعبير عن الوجوب أو الإلزام.

Subject + must + base verb

You must wear a seat belt. يجب أن ترتدي حزام الأمان.
Students must do their homework. يجب على الطلاب أداء واجباتهم.

الجملة المنفية(Negative)

نستخدم **mustn't** للتعبير عن المنع أو الحظر.

Subject + mustn't + base verb
You mustn't smoke here. ممنوع التدخين هنا.
Students mustn't cheat. يجب ألا يغش الطلاب.

السؤال بـ هل(Yes / No Question)

Must + Subject + base verb?

Must I wear a uniform? هل يجب أن أرتدي الزي المدرسي؟
Must we finish today? هل يجب أن ننتهي اليوم؟
Yes, you must. → نعم، يجب.

السؤال بأداة استفهام(Wh- Question)

Wh-word + must + Subject + base verb?
Why must we study? لماذا يجب أن ندرس؟
When must you leave? متى يجب أن تغادر؟

2. Can (يستطيع / يُسمح له)

نستخدم **can** للتعبير عن القدرة أو الإذن.

Subject + can + base verb
I can swim. أستطيع السباحة .
You can use my phone. يمكنك استخدام هاتفي .

نستخدم **can't** للتعبير عن عدم القدرة أو عدم الإذن.

We use can't to express inability or lack of permission.
Subject + can't + base verb
I can't drive. لا أستطيع القيادة.
You can't park here. لا يُسمح لك بركن السيارة هنا.

السؤال بـ هل

SUPERIOR Abdelbary Ali

Can + Subject + base verb?

Can you swim? هل تستطيع السباحة؟

Can I open the window? هل يمكنني فتح النافذة؟

Yes, I can. No, I can't.

السؤال بأداة استفهام

Wh-word + can + Subject + base verb?

What can you do? ماذا تستطيع أن تفعل؟

Where can I park? أين يمكنني ركن السيارة؟

3. Should (ينبغي)

نستخدم **should** لإعطاء النصيحة أو التوصية.

Subject + should + base verb

You should study every day. ينبغي أن تذاكر كل يوم.

We should help others. ينبغي أن نساعد الآخرين.

الجملة المنفية

نستخدم **shouldn't** للنصيحة بعدم القيام بشيء.

Subject + shouldn't + base verb

You shouldn't eat too much sugar. لا ينبغي أن تأكل الكثير من السكر.

You shouldn't stay up late. لا ينبغي أن تسهر.

السؤال بـ هل

Should + Subject + base verb?

Should I call him? هل ينبغي أن أتصل به؟

Should we leave now? هل ينبغي أن نغادر الآن؟

Yes, you should. No, you shouldn't.

السؤال بأداة استفهام

Wh-word + should + Subject + base verb?

What should I do? ماذا ينبغي أن أفعل؟

Where should we meet? أين ينبغي أن نلتقي؟

Connectors (أدوات الربط)

أولاً While / Although / Even though :

تستخدم عندما تكون هناك فكرتان متناقضتان.

While = بينما / في حين أن

Although = على الرغم من أن

Even though = رغم أن / على الرغم من أن (أقوى في التأكيد من Although)

جميعها تربط بين فكرتين متناقضتين.

SUPERIOR Abdelbary Ali

Examples (أمثلة)

1 - Although he is rich, he isn't happy.

2 -Even though it was raining, we went out.

3 - While Ali likes football, Ahmed prefers basketball.

ثانياً On one hand / On the other hand :

تُستخدم عند عرض وجهتي نظر أو ميزتين وعيبًا أو فكرتين مختلفتين بطريقة متوازنة.

On one hand = من ناحية On the other hand = ومن ناحية أخرى

Examples (أمثلة)

1 = On one hand, studying online is easy. On the other hand, it can be hard to focus at home.

2 - On one hand, cars are fast. On the other hand, they are expensive.

3 - On one hand, living in the city is exciting. On the other hand, it is noisy.

(1)- Complete the sentences with the correct form of the word(s) in brackets:

1. A: Excuse me. I want to use your eraser.

. B: Of course, you ..... [can't] use it

2. Students..... [mustn't] come to school on time.

3. You shouldn't ..... [making] noise.

4. ..... [On the other hand] social media is useful, it sometimes has lots of disadvantages.

5. Users..... [must to] read the privacy policy. It's necessary.

6. Students ..... [should not] be late for school. It's a rule.

7. You..... [can to] change your settings if you want.

8. I think you..... [must] take a break; It's my advice to you.

(2)-Rewrite the following sentences using the words in brackets:

1. You are not allowed to park here. [mustn't]

.....

2. I advise you to study hard. [should]

.....

3. Even though it was cold, we swam in the sea. [Although]

.....

4-the car is beautiful and large but it is expensive. (on the other hand)

.....

5- Although fast food is delicious, it is not healthy. (Even though)

.....

Exercise on Lessons 1& 2

1- Finish the following dialogue:

Omar wants to buy a T-shirt

Salesman: Hello, can I help you?
Omer: .....
Salesman:.....?
Omer: I'd like to buy a blue one.
Salesman: What about this one?
Omer: .....Where can I try it on?
Salesman: You can try it on in this dressing room.
Omer: .....?
Salesman: It's 150 pounds, anything else?
Omer: .....

1-Read the sentences and complete with the words in the box.

balance – screens - activities- must-

Today, many children spend long hours looking at phone or computer While technology can be fun, students also take time for other healthy such as reading, playing sports, or talking with friends. It is important to keep a good .....between study, exercise, and rest to stay healthy and happy.!

5-Read and using the correct form of the word(s) in brackets:

1. He should..... (saying) sorry for being rude.
2. .....(Because) Aliaa is tired, she helpd her mom.
4. They .....(mustn't) be quiet during the movie. We can't enjoy it.
5. Sara can use the tablet, but I..... (can).

5- Write a paragraph of about (110) words on:

"Your digital habits"

.....
.....
.....
.....
.....
.....
.....
.....

Lessons 3 & 4

Balancing Screen Time – Story Time.

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
shocked	مصدوم	relaxed		call	يتصل هاتفيا
notifications	إشعارات	report	تقرير	believe	يعتقد - يصدق
in control	متحكم	plan	خطة	improve	يحسن - يتحسن
realize	يدرك - يفهم	hope	يأمل - امل	text	رسائل نصية
stressed	مجهد - متوتر	journal	يوميات	solutions	حلول

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
natural fertilizers	أسمدة عضوية	fresh	طازج	success	نجاح
responsible	مسئول	growing	متزايدة	purpose	غرض
chemicals	مواد كيميائية	mistake	خطأ	lettuce	نبات الخس
generations	أجيال	no longer	لم يعد	trash	القمامة
eco-friendly	صديق للبيئة	reduce	يقلل	behave	يتصرف - يسلك
harmful	ضار - مؤذى	leader	قائد	methods	وسائل / طرق
responsibility	مسئولية	global	عالمي	blame	يلوم - يعاتب

Conjugation of Verbs:

Verb	meaning	past	Past participle
hold	يمسك	held	held
lose	يفقد	lost	lost

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
shocked	مصدوم - مروع	stunned/surprised	calm/unshocked	
realize	يدرك يفهم	understand-grasp	misunderstand / ignore	يسىء فهم / يتجاهل
control	تحكم - سيطرة	command	chaos/carelessness	فوضى / إهمال
turn off	يطفئ	switch off	switch on/turn on	يشغل

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ed	تكون الصفة من الاسم	stressed	متوتر
-tion	تكون الاسم من الفعل	notifications	اشعارات

Lesson 3 – Page 64 - Reading

My Screen Time Plan

Last weekend, I checked my screen-time report. I was shocked — I used my phone for almost six hours each day! I didn't realize how often I picked it up. I want to make a change. This week, I made a new plan:
I will only use my phone for one hour after school.
I will turn off social media notifications.
I will keep my phone away when I study.
Before bedtime, I will read a book or write in my journal.
I also plan to spend more time outside and meet my friends in person.
I hope this plan helps me sleep better, feel less stressed, and have more time for fun activities.
I know it won't be easy, but I want to feel more in control of my time.
Little by little, I believe I can improve.

The Story - Growing Success

After three months of hard work, the garden finally looked amazing. Students started eating lunch outside, surrounded by fresh tomatoes, lettuce, and colorful flowers. The cafeteria began using some of the garden vegetables, which made everyone feel proud.

Zeina learned something new about being a leader. It didn't mean she always had the answers. It meant being responsible for both the successes and the mistakes. When some plants didn't grow well, Zeina didn't blame anyone. Instead, she worked with the team to find solutions.

The students also learned about global responsibility. They used eco-friendly methods: no harmful chemicals, only natural fertilizers. This also helped the soil and reduced trash.

Students from other classes started visiting the garden. Some asked how they could help. Others just wanted to enjoy the beautiful garden. The garden had changed the school — and it had changed the students. They were no longer just classmates. They were a team with a shared purpose.

Exercise on Vocabulary

1-Choose the correct answer from a, b, c or d:

1. I was..... when I saw my screen time report; I couldn't believe it.
(A)- happy (B)- calm (C)- shocked (D)- relaxed

2. I want to make a change and feel more..... in of my time.
(A)- control (B)- loss (C)- shock (D)- stress

3. Turning off social media..... helps you focus on your studies.
(A)- accounts (B)- friends (C)- posts (D)- notifications

4. He felt less .....after taking a break from his phone.
(A)- relaxed (B)- happy (C)- stressed (D)- calm

5. Before bedtime, he reads a book or writes in his.....
(A)- phone (B)- journal (C)- message (D)- newspaper

6.To feel less stressed, he plans to spend more time..... He likes open places.
(A)- online (B)- inside (C)- working (D)- outside

7.This task can't be easy, but he believes he can .....little by little.
(A)- fail (B)- improve (C)- worsen (D)- stop

8.The opposite of the word "stressed" is "....".
(A)- worried (B)- relaxed (C)- angry (D)- nervous

9. A notification is an alert or..... from an app.
(A)- message (B)- post (C)- call (D)- friend

10. To be "in control" means you have the..... to manage something.
(A)- power (B)- problem (C)- stress (D)- money

11. A "journal" is a type of .....where you write your thoughts and experiences.
(A)- report (B)- diary (C)- message (D)- newspaper

12.....means feeling very surprised and upset.
(A)- Calm (B)- Relaxed (C)- Shocked (D)- Happy

13.....means outside, in the open air.
(A)- Indoors (B)- Online (C)- At home (D)- Outdoors

14. To ..... is to become better than before.
(A)- worsen (B)- decline (C)- improve (D)- stop

15. I have a problem and I want to meet the manager in.....
(A)- man (B)- woman (C)- person (D)- family

16. I tried to run faster little.....little not to hurt my leg.
(A)- in (B)- by (C)- on (D)- from

17. I don't have much time .....entertainment.
(A)- in (B)- for (C)- too (D)- on

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The Story

1.Zeina learned something new about being a……

Ⓐ- scientist Ⓑ- visitor Ⓒ- leader Ⓓ- program

2. After…… months of hard work, the garden finally looked amazing.

Ⓐ- six Ⓑ- three Ⓒ- two Ⓓ- four

3. The students used…… methods to plant the garden.

Ⓐ- proud Ⓑ- chemical Ⓒ- eco-friendly Ⓓ- bad

4. Instead of blaming people, Zeina worked to find……

Ⓐ- problems Ⓑ- chemicals Ⓒ- solutions Ⓓ- leaders

5. Some students from other classes…… the beautiful garden.

Ⓐ- damaged Ⓑ- grew Ⓒ- planted Ⓓ- enjoyed

②- Answer the following questions:

1. What positive changes happened in the garden after three months?

……

2. What did Zeina learn about being a leader?

……

3. How did the students practice global responsibility?

……

4. Why did they use eco-friendly methods?

……

5. How did the students feel about their achievement?

……

6. Why was it important that Zeina didn't blame anyone for problems?

……

Exercise on Lessons 3 & 4

①-Choose the correct answer from a, b, c or d:

1. "Realize" is a synonym for "……"

Ⓐ- misunderstand Ⓑ- understand Ⓒ- forget Ⓓ- ignore

2. The word "shocked" is close in meaning to the word "……"

Ⓐ- calm Ⓑ- pleased Ⓒ- surprised Ⓓ- bored

3. The antonym of "stressed" is "……"

Ⓐ- worried Ⓑ- anxious Ⓒ- nervous Ⓓ- relaxed

4. We can turn the verb "stress" into an adjective by adding the suffix "……"

Ⓐ- -ive Ⓑ- -al Ⓒ- -ion Ⓓ- -ed

5. The suffix "- tion" in the word notification turns it into a/an"……"

Ⓐ- noun Ⓑ- verb Ⓒ- preposition Ⓓ- adverb

SUPERIOR Abdelbary Ali

② – Finish the following dialogue::

Eman is advising Noha to limit screen time.

Eman: You use your phone too much, Noha.
Noha: Yes, I do. (1)……?
Eman: Yes, it is harmful. (2)……
Noha: I'm trying. (3)……?
Eman: You can use it for only two hours a day.
Noha: What else should I do?
Eman: (4)…… Sport is fun, too.
Noha: (5) …… I will join a sports club.

③ – Read and complete the text with words from the following list :

relaxed - improve - notifications - control - habits - stressed

I was shocked when I saw my screen time report last week. I felt (1)…… and tired all the time. I decided I had to change my (2) …… I will turn off all social media (3)…… while I study. I want to feel more in (4)…… of my time and my life.

④ – Complete the sentences with the correct form of the word(s) in brackets:

1. You…… [should] watch TV so late at night; it's not healthy.
2. I…… [mustn't] finish this report today; it's the deadline.
3. ……[Because] Nada loves ice cream, she doesn't eat it much.
4. You…… [should] spend all your free time on screens.
5. You ……[mustn't] borrow my pen if you need one.

⑤ – Write a paragraph of One Hundred and Ten (110) words on:

"Screen time and its impact on daily life"

Lessons 5 & 6

Let's talk – Small change .

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
balance	توازن	distract	يشتت	avoid	يتجنب
culture	ثقافة	distraction	تشويش - إزعاج	waste	يهدر - يضيع
successful	ناجح	annoying	مزعج	goal	هدف
smooth	سلس - لطيف	polite	مهذب - محترم	careful	حذر - حريص

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
focused	مركز - منتبه	outdoor	خارجى	guess	يخمن
recently	مؤخرا - حديثا	prepare	يعد - يجهز	history	تاريخ
technological	تكنولوچى	explore	يستكشف	tool	أداة

Conjugation of Verbs:

Verb	meaning	past	Past participle
sit	يجلس	sat	sat
find	يجد	found	found

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
true	صحيح	right / correct	untrue - incorrect	غير صحيح
specific	محدد / دقيق	exact / definite	unclear / non-specific	غير محدد
polite	مؤدب / مهذب	respectful / good	impolite / rude	غير مهذب
smooth	سلس / ناعم	gentle / mild |	rough	خشن
reduce	يقلل	decrease / lessen	increase	يزيد
briefly	باختصار	in brief / to sum up	in detail	بالتفصيل
useful	مفيد	helpful / effective	useless / ineffective	غير فعال / غير مفيد

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ful	تحول الفعل او الاسم لصفة	careful	حريص
-ly	تكون الظرف من الصفة	exactly	بالظبط
-ity	تكون الاسم من الصفة	activity	نشاط

-ment	تكون الاسم من الفعل	entertainment	تسلية / متعة
-ing	تحول الفعل لصفه	annoying	مزعج

on Lesson 5 SB page 67

Talking About Screen Time

Mother: I think you should try to find a good balance between screen time for entertainment and other activities.
Son : But mom, screens help me stay focused when I study.
Mother: I see, but experts say screens can also be a big distraction if you're not careful.
Son : So, how can I make my screen time more useful ?
Mother: You could set specific times for studying and breaks. Also, you must avoid using screens during meals or before bedtime.
Son : I understand. I should also turn off notifications because they might distract me.
Mother: Exactly! And remember, you need to balance your screen time with outdoor activities and reading.
Son : I see. If I follow this, I will feel better and get more done .
Mother: Yes, and you will also enjoy your entertainment time more without feeling tired or distracted .

on Lesson 5 SB page 68

Nader: Hey Gamal, you should try to find a good balance with your screen time. Do you know that too much screen can be a big distraction?
Gamal: But Nader, my games help me stay focused when I'm learning!
Nader: That's true, but sometimes screens might not be very useful if you don't manage them well.
Gamal: So, what could I do to use my screen time better?
Nader: You could set a timer for game time and study time. Also, you must avoid screens before bedtime to get good sleep.
Gamal: Okay! I guess I should turn off those annoying notifications because they may distract me.
Nader: Exactly! If you find the right balance, you'll have more fun and still get your work done.

Blog post

How to write a blog post:	كيف تكتب منشور المدونة
Start with a title that gets people interested.	ابدأ بعنوان يجذب اهتمام الناس.
Give details about the topic.	أعط تفاصيل عن الموضوع.
Use images related to the topic.	استخدم صورا مرتبطة بالموضوع.
End with a call to action.	اختم بدعوة لاتخاذ إجراء.

Home / About / Downloac

I recently learned about the Grand (1)Egyptian Museum, and it made me think about how important our history is. I spend a lot of time (2)online but I rarely use it to learn about Egypt's culture. I want to change that. My new (3)goal time and use some of it to explore Egyptian history and museums like this one. Learning about our past can help me feel more (4)connected is to reduce my screen to my country. If young people know their history, they can help protect it. This habit can prepare me to be a better (5) citizen of Egypt. Make history part of your life-read, visit, and share it.

Send Now

Your task

③- Write a blog post about 110 words on::

How Can You Improve Your Screen Time Habits?

Home / About / Download

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Send Now

Abdelbary Ali

Exercise on Vocabulary

③-Choose the correct answer from a, b, c or d:

1. The word "useful" is a synonym for "..... "

Ⓐ- pointless Ⓑ- worthless Ⓒ- helpful Ⓓ- difficult

2. The synonym of "reduce" is "……. "

Ⓐ- increase Ⓑ- delete Ⓒ- pack Ⓓ- decrease

3. I don't want you to describe the situation……I want it in detail.

Ⓐ- definitely Ⓑ- pointlessly Ⓒ- briefly Ⓓ- probably

4. The suffix "-ing" forms the ……from the verb "annoy".

Ⓐ- adjective Ⓑ- verb Ⓒ- noun Ⓓ- preposition

5. It wasn't ……of you to shout at her. You were rude.

Ⓐ- polite Ⓑ- impolite Ⓒ- wrong Ⓓ- bad

6.The child suggests turning off the…… so they don't get distracted.

Ⓐ- fridge Ⓑ- lights Ⓒ- notifications Ⓓ- oven

7. You should ……on your dreams to achieve them.

Ⓐ- focus Ⓑ- neglect Ⓒ- refuse Ⓓ- ask

8. To "avoid" something means to stay ……from it.

Ⓐ- close Ⓑ- near Ⓒ- away Ⓓ- with

9. Outdoor ……are so important for your health.

Ⓐ- problems Ⓑ- activities Ⓒ- feelings Ⓓ- notifications

10. To make smaller or less in amount means to……

Ⓐ- increase Ⓑ- develop Ⓒ- reduce Ⓓ- add

11. …… means helpful for doing or achieving something.

Ⓐ- Useless Ⓑ- Harmful Ⓒ- Useful Ⓓ- Wasteful

12. The process of moving down a page on a screen is called……

Ⓐ- clicking Ⓑ- typing Ⓒ- scrolling Ⓓ- tapping

13. You should ……specific time for doing sports regularly.

Ⓐ- give Ⓑ- set Ⓒ- do Ⓓ- print

14. You should find a good…… between work and entertainment.

Ⓐ- balance Ⓑ- problem Ⓒ- distraction Ⓓ- direction

15. You must…… using screens during meals or before bedtime.

Ⓐ- avoid Ⓑ- try Ⓒ- enjoy Ⓓ- start

16. It's a bad habit to……your time.

Ⓐ- use Ⓑ- make Ⓒ- save Ⓓ- waste

17. Screens can be a big…… if you are not careful.

Ⓐ- help Ⓑ- benefit Ⓒ- distraction Ⓓ- focus

17. Nader wants to ……his screen time to learn about the Egyptian history.

Ⓐ- increase Ⓑ- reduce Ⓒ- waste Ⓓ- stop

Exercise on Lessons 5 & 6

1- Finish the following dialogue:

Fareeda and Huda are talking about shopping

Fareeda: Yesterday I went to the market.
Huda: ..... ?
Fareeda: I went with my mother.
Huda: What did you buy?
Fareeda: .....
Huda: What colour is that carpet?
Fareeda: .....
Huda: Oh, Red is a wonderful colour. ..... ?
Fareeda: It's 500 pounds. Do you want to see it?
Huda: ..... because I want to buy a carpet, too.

1- Read the sentences and complete with the words in the box.

develop - smart - waste - control

Modern life is full of challenges, so people must learn how to..... their emotions and actions in difficult situations. A truly .....person knows how to use time wisely and focus on useful activities. Young people should try to .....their skills through reading, practice, and new experiences instead of spending hours on games. It is also important not to..... valuable resources like water, food, or electricity, because protecting the environment is everyone's responsibility.

5- Write a paragraph of about (110) words on:

"The uses of technology in our life"

.....
.....
.....
.....
.....
.....
.....
.....
.....

Test on unit 4

1-Choose the correct answer from a, b, c or d:

1. Screen time means the total time a person spends looking at.....

Ⓐ- stones Ⓑ- screens Ⓒ- walls Ⓓ- activities

2. Young people .....spend more than two hours a day on entertainment screen time.

Ⓐ- oughtn't Ⓑ- must Ⓒ- should Ⓓ- shouldn't

3. It is important for us to..... screen use with physical activity.

Ⓐ- limit Ⓑ- end Ⓒ- balance Ⓓ- message

4. How..... hours do you spend on screens every day?

Ⓐ- much Ⓑ- many Ⓒ- long Ⓓ- few

5. It's wrong to focus mainly..... grammar and leave studying vocabulary.

Ⓐ- at Ⓑ- on Ⓒ- in Ⓓ- out

6. Football is played.....

Ⓐ- indoors Ⓑ- outdoors Ⓒ- indoor Ⓓ- outdoor

2-Read the sentences and complete with the words in the box.

connected - protect - museums culture - important- citizens

I read a lot about the Grand Egyptian Museum, and that made me think about how .....our history is. Many young people spend a lot of time online but they rarely use it to learn about Egypt's.....I want to change that. My new goal is to help them use some of it to explore Egyptian history and .....like this one. Learning about our past can help us feel more .....to our country. If young people know their history, they can help .....it. This habit can prepare us to be a better .....of Egypt.

3- Read the following text, then answer the questions:

Online shopping is a form of electronic commerce which allows customers to directly buy goods or services from a seller over the internet using a web browser or a mobile app. Customers find a product of interest by visiting the website of the sellers directly or by searching among many of them using a shopping search engine, which displays the same product's availability and pricing at different e-sellers.

Customers can shop online using a range of different computers and devices, including desktop computers, laptops, tablet computers and smart phones.
66 Online stores usually enable shoppers to use “search " features to find specific models, brands or items. Online customers must have access to the Internet and a valid method of payment in order to pay, such as a credit card, debit card or service such as PayPal. Online shopping can be done anytime, but you need to be careful where you shop from! Buy from trusted sources and make sure you read the user reviews of both the seller and the product.

A- Choose the correct answer from a, b, c ord::

1- Customers can click on items. button to find specific models, brands or

A- share B- search C- save D- dislike

2- The underlined "them" refers to

A- customers B- computers C- products D- sellers

3- The best title of the passage is

A- Online shopping B- Buying and selling
C- Ways of payment D- Computer applications

B- Answer the following questions:

4- What is the advice the writer mentioned when buying online?

.....

5- Which devices can customer use to shop online?

.....

6- How can customers pay online?

.....

Story

4- Choose the correct answer from a, b, c or d :

1. The students used..... methods, only natural fertilizers.

A- chemical B- eco-friendly C- harmful D- hard

2. The students were no longer just classmates, they were.....

A- teachers B- a team C- a game D- a tourist

3. Zeina learned something new about being a.....

A- gardener B- visitor C- leader D- student

4. Leadership means being..... for both successes and mistakes.

A- runner B- responsible C- athlete D- sports person

⑧- Answer the following questions:

5- What things did Zeina find about honesty and leadership?

.....

6- Who do you think people respect? Why?

.....

⑤-Rewrite the following sentences using the words in brackets:

1. Mazin got up early but he missed the bus. (Although)

.....

2. It's important for you to revise for your lessons. (should)

.....

3. Omar is able to speak three languages. (can)

.....

⑥-Read and complete using the correct form of the word(s) in brackets:

1. ..... (Even) he studied, he failed.
2. I prefer drinking tea..... (when) my sister prefers coffee.
3. Why should you..... (sleeping) early on school nights?

⑦- Finish the following dialogue:

Zaki and Fadi are speaking about keeping the environment clean.

Zaki: Hi Fadi! Did you see all the trash in the park today?
Fadi: (1).....People should stop throwing trash
Zaki: You're right. Who do you think should share in keeping the environment ?
Fadi: (2).....
Zaki: (3).....?
Fadi: I think natural fertilizers are safer for the soil and plants.
Zaki: What else do you think we can do to keep the environment clean?
Fadi: I think we should (4).....
Zaki: (5).....?
Fadi: Sure! We can start this group, as it will motivate others to share.

⑧- Write a paragraph of about (80 - 100) words on:

"Your digital habits"

.....
.....
.....
.....
.....

UNIT 5

Design Thinking

Lessons 1 & 2

Think Like a Designer– Dream It, Build It.

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
schedule	جدول مواعيد	stylish	عصري - أنيق	crazy	غريب / مجنون
design sprint	ورشة تصميم مكثفة	solution	حل	comfort	راحة - رفاهية
prototype	نموذج أولى	brainstorm	العصف الذهني	ideation	يولد أفكار
point of view	وجهة نظر	creativity	ابتكار - إبداع	objects	اشياء
practical	عملى - تطبيقي	designer	مصمم	building	مبنى

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
problem-solver	حلال مشاكل	outfit	طقم - زى	design	يصمم / تصميم
curiosity	حب الاستطلاع	model	نموذج مجسم	skill	مهارة
interact	يتفاعل	function	وظيفة - غرض	style	شكل - أسلوب
imagining	تخيل	weight	وزن - حمل	safety	آمان
impossible	مستحيل	backpack	حقيبة ظهر	mind	عقل
successful	ناجح	organize	ينظم	modify	يعدل
cafeteria	كافيتريا	layout	تصميم	fancy	فاخر - راقى
interview	مقابلة شخصية	express	سريع	define	يحدد - يعرف

Conjugation of Verbs:

Verb	meaning	past	Past participle
meet	يقابل	met	met
become	يصبح	became	become
mean	يعني / يقصد	meant	meant

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
well-designed	مصمم جيدا	neat/well-made	badly-designed	مصمم بشكل سيء
everyday	يومي	daily/regular	irregular/occasional	غير منتظم
stylish	أنيق - ظريف	smart /trendy	old-fashioned	قديم
curiosity	فضول	interest/concern	disinterest	عدم اهتمام

solution	حل	answer/explanation	question/problem	مشكلة
simple	سهل / بسيط	plain/easy	complicated/complex	معقد
practical	عملي تطبيقي	realistic	unsuccessful/loser	خاسر/ غير ناجح
successful	ناجح	lucky/fortunate	impractical/imaginative	غير عملى / خيالى
safety	أمان	security	danger	خطر

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-er	تكون الاسم من الفعل	solver	حلال المشاكل
inter-	تكون الفعل	interact	يتفاعل مع
-able	تكون الصفة من الاسم أو الفعل	comfortable	مريح
un-	تكون عكس الكلمة	unusual	غير عادى
im-	تكون عكس الكلمة	impossible	مستحيل
-ish	تكون الصفة من الاسم	stylish	أنيق - متأنق

Definitions

Word	Meaning	Definitions
crazy	غريب	very unusual
practical	عملى - تطبيقى	effective or suitable
sprint	فترة / جلسة التصميم	a process of solving complex problems
ideation	ابتكار الافكار	brainstorming or coming up with ideas

Lesson 1 SB page 73

Think Like a Designer

Designers are everyday problem-solvers. They create things that are useful, easy to understand, and fun to use. Whether it's a building, a phone app, or a daily schedule, a designer asks important questions like: "Who will use it?"What do they need?" "How can I make it better?"

Great designers don't just draw pictures or make stylish objects, they explore ideas from different points of view and test simple models called prototypes. Creativity, listening, and curiosity are important skills in design. Designers think about the function of things and how people interact with them.

For example, designing a school backpack is not just about style. It's about comfort, weight, space, and safety. In the same way, a designer for life might help people organize their time or solve their problems.

Design thinking means caring about people and imagining better solutions. Anyone can be a designer-all you need is a creative mind and a need to improve the world around you.

on Lesson 2 SB page 75

"Hi, everyone! I'm Sarah, and I just finished an amazing design sprint. A design sprint is when a team solves a big problem in just five days. It sounds impossible, right? But it works!

On Sunday, we defined our problem and our challenge was: How might we help students eat healthier lunches at school? We interviewed 20 students and found that healthy food takes too long to get.

Monday was ideation day. We brainstormed over 50 ideas! Some were crazy, like a robot chef, but others were practical, like a healthy food express line.

On Tuesday and Wednesday, we built prototypes. We created a simple app design and a new cafeteria layout. Nothing fancy, just enough to test our ideas.

Finally, on Thursday, we tested with real students. They loved the express line idea but weren't interested in the app. Now we know what to build next!

The best part about design thinking was when we solved a real problem in just five days by putting students first."

Exercise on Vocabulary

SUPERIOR
Abdelbary Ali

1-Choose the correct answer from a, b, c or d:

1. The word "solution" is the antonym of "……".
   (A)- answer (B)- problem (C)- result (D)- key
2. The word "practical" means "……."
   (A)- impractical (B)- realistic (C)- imaginary (D)- unrealistic
3. The synonym of "stylish" is "……"
   (A)- plain (B)- simple (C)- fashionable (D)- ugly
4. "Complex" is the antonym of "……"
   (A)- difficult (B)- complicated (C)- hard (D)- simple
5. The suffix "-ish" turns the word "style" into a/an"……'
   (A)- adjective (B)- verb (C)- noun (D)- preposition
6. To get the noun from the verb "design", we add the suffix "……'
   (A)- -er (B)- -al (C)- -ity (D)- -able
7. The prefix "im-" in the word "impossible" gives the "……."
   (A)- opposite (B)- synonym (C)- noun (D)- adverb

1. Before you start the new project, you should build a simple……
   (A)- result (B)- photocopy (C)- prototype (D)- photography
2. A designer's ……helps him come up with new and original ideas.
   (A)- creativity (B)- comfort (C)- problem (D)- function

3. To…… an idea means to think of lots of possibilities quickly.
Ⓐ- test Ⓑ- brainstorm Ⓒ- build Ⓓ- solve
4. It's important for a solution to be…… and effective.
Ⓐ- crazy Ⓑ- impossible Ⓒ- stylish Ⓓ- practical
5. A design ……is a fast process for solving complex problems.
Ⓐ- sprint Ⓑ- walk Ⓒ- marathon Ⓓ- jog
6. I value a strong ……with my family.
Ⓐ- conflict Ⓑ- clash Ⓒ- relationship Ⓓ- design
7.Great designers explore ideas from different……
Ⓐ- books Ⓑ- rooms Ⓒ- schools Ⓓ- point of views
8. Her new outfit was very ……and comfortable.
Ⓐ- ugly Ⓑ- unsuitable Ⓒ- stylish Ⓓ- bad
9. Design thinking means caring about people and……better solutions.
Ⓐ- damaging Ⓑ- eating Ⓒ- caring Ⓓ- imagining
10. He had a strong…… to learn.
Ⓐ- need Ⓑ- style Ⓒ- size Ⓓ- solution
11. Use your imagination to find the best. …… to the problem.
Ⓐ- question Ⓑ- test Ⓒ- solution Ⓓ- problem
12. "Creativity" is the ability to ……new things.
Ⓐ- buy Ⓑ- sell Ⓒ- find Ⓓ- create
13. A simple model of a product that is tested before it is produced is called……
Ⓐ- solution Ⓑ- prototype Ⓒ- design Ⓓ- point of view
14. A ……is a list of planned activities.
Ⓐ- schedule Ⓑ- sprint Ⓒ- layout Ⓓ- problem
15. I enjoyed playing football relaxing on…… the beach.
Ⓐ- beside Ⓑ- besides Ⓒ- next to Ⓓ- opposite
16. Hassan is interested ……boxing. He likes it so much.
Ⓐ- at Ⓑ- in Ⓒ- of Ⓓ- about

Sequence adverbs (ظروف التسلسل)

Sequence adverbs help us organize the steps in a process.

تساعدنا ظروف التسلسل على تنظيم الخطوات في عملية ما.

First, / Firstly — تعنى في البداية في البداية أولاً

Next, Then./ After that, — معناها بعد هذا / التالي(التالي / ثم / بعد ذلك

Finally,/Lastly, / In conclusion, — معناها في الختام / في النهاية أخيرا

2(Imperative) أسلوب الأمر

- Imperatives are commands we give to others.

باقى الجملة + مصدر الفعل(Inf.

ex. Organize your time to have a successful life.
- Brainstorm as many ideas as possible.

Negative Imperatives جمل الأمر المنفى

Don't + (inf مصدر الفعل + باقي الجملة.

ex. Don't judge ideas during brainstorming.

Never + inf.....

* We use "Never" instead of "Don't" to mean a powerful form of prohibition.

نستخدم "Never" بدلا من "Don't" لتعنى شكلاً قويا من اشكال الخطر.

Never waste your time.

Exercise on Grammar

1. Choose the correct answer from a, b, cord:

1. ....., identify the problem by talking to users before doing anything.
   (A)- Finally (B)- Next (C)- First (D)- Then
2. ..... as many ideas as possible during this stage.
   (A)- Brainstorm (B)- To brainstorm (C)- Brainstorming (D)- Brainstorms
3. ..... afraid to share your craziest ideas.
   (A)- Don't (B)- Not be (C)- Don't be (D)- Are not
4. ..... the problem clearly before you try to solve it.
   (A)- Defining (B)- Define (C)- To define (D)- Defined
5. ..... summarize your findings.
   (A)- Finally (B)- Conclusion (C)- After that (D)- First

(2)- Complete the sentences with the correct form of the word(s) in brackets:

1. Please, ...(not/judge) ideas during the meeting
2. After your brainstorm, ...((building) a simple prototype.
3. .....(Not be) afraid to make mistakes.
4. ..... (Finally) we need to understand the challenge before any step.
5. ..... (Firstly,) our group presented the final solution.
6. ..... (Involving) your team in every step.

(2)- Rewrite the following sentences using the words in brackets::

1. Never waste your time. (Don't)

.....

2. You should help your friends. (Help)

.....

3. I advise you not to spend much time on screen. (Don't)

.....

4. Always arrive early. (Never)

.....

Lessons 3 & 4

See through their eyes-Story Time

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
buddy	صديق / رفيق	design	تصميم	real	حقيقى - واقعى
understand	يفهم	confused	مرتبك - مشوش	ideas	افكار
challenge	تحدى	problem	مشكلة	student	طالب
brainstorm	يستثير الأفكار	notice	يلاحظ	closely	بدقة
newcomers	الوافدين الجدد	confident	واثق	Nervous	متوتر

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
personal	شخصى	affect	يؤثر على	weakness	ضعف
leadership	قيادة	learner	متعلم	discover	يكتشف
industry	الصناعة	realize	يدرك	drawings	رسومات
environment	البيئة	inspire	يشجع - يلهم	growth	نمو
agriculture	الزراعة	respect	احترام / تقدير	gardener	بستانى
solutions	حلول	pretend	يتظاهر	curious	فضولى
dedicated	متفانى / مخلص	limits	حدود	quit	ينسحب
school map	خريطة للمدرسة	treat	يتعامل	impact	تأثير
improve	يحسن	process	عملية	perfect	مثالى
make sense	يحمل معنى	steps	خطوات	hesitate	يتردد
come up with	يبتكر / يتوصل إلى	feedback	تغذية راجعة	effort	مجهود
reminder	تذكير	include	يشمل - يتضمن	space	فراغ / مسافه

Conjugation of Verbs:

Verb	meaning	past	Past participle
know	يعرف	knew	known
take	يأخذ يستغرق	took	taken
keep	يحافظ	kept	kept
get	يحصل على	got	got
show	يوضح / يبين	showed	shown
forget	ينسى	forgot	forgotten

الكلمة	المعنى	Synonym	Antonym	المعنى
nervous	متوتر قلق	upset/worried	relaxed/calm	مسترخى
create	يبتكر يصمم	produce/invent/ design	ruin / destroy	يتلف / يدمر
welcome	يرحب / يكتفى به	greet	reject/refuse	برفض
buddy	صديق رفيق	friend/companion/mate	enemy/opponent	عدو / خصم
real	حقيقى واقعى	actual/true/factual	fake/false	مزيف

Word	Meaning	Definitions
stylish	عصري / انيق	attractive in a fashionable way
creativity	ابتكار - إبداع	ability to make new ideas
prototype	نموذج أولى	a simple model of a design
schedule	برنامج - جدول	a list of planned activities
point of view	وجهة نظر	a way of looking at something
solution	حل	a way to solve a problem

Lesson 1 - Reading

See Through Their Eyes

Omar loved designing things. One day, his teacher gave the class a challenge: "How can we make life easier for new students at school?" Omar had a few ideas, but his teacher stopped him. "First, see through their eyes," she said. "You need to understand how they feel." So Omar spent a day with a new student named Karim. He watched Karim closely. Karim didn't talk much. He looked confused and nervous. He didn't know where to sit or what to do during the break. Omar felt sorry. He remembered how hard it was when he was new.

Later, Omar and his group wrote down everything they noticed. Then they brainstormed ideas. They created a "Welcome Buddy" plan, a school map for new students, and a break-time corner for newcomers.

When they tested the idea, the new students smiled and felt more relaxed. Omar learned something important: Good design starts with real people-and real feelings.

Story Time – Chapter 5

The Impact of Growth

At the end of the school year, Zeina looked around the garden and smiled. It started with just an idea. Now it was a real space-full of green plants, colors, and life. But the biggest change wasn't in the garden. It was in the students. Students were now more careful with the school. They threw less trash on the ground and showed more respect for the environment. Nancy discovered a love for growing food and wanted to study agriculture. Noha's signs and drawings made the garden beautiful and inspired others to add art around

the school.
Amal, who had almost quit, became one of the most dedicated gardeners. She even came early to water the plants.
Zeina realized something important: being honest with others-and with yourself-helps people trust you. She had always talked about her limits and didn't pretend to be perfect. That made her a better leader.
The garden project had changed the way people treated their school and each other. It had helped students grow- not just as learners, but as people.

Exercise on Vocabulary

(2)-Choose the correct answer from a, b, c or d:

4. To "see through their eyes" means to..... how someone else feels.
(A)- ignore (B)- forget (C)- understand (D)- watch

5.A close friend who helps you is a.....
(A)- newcomer (B)- user (C)- buddy (D)- student

6. To understand how someone else feels, you need to understand their.....
(A)- designs (B)- feelings (C)- maps (D)- ideas

7.When you arrive at a new place, you are a.....
(A)- buddy (B)- student (C)- newcomer (D)- teacher

8. The group decided to .....new ideas for their project.
(A)- feel (B)- welcome (C)- confuse (D)- brainstorm

9. A "challenge" is something new and .....that requires effort.
(A)- easy (B)- simple (C)- difficult (D)- boring

10. The opposite of "relaxed" is.....
(A)- calm (B)- happy (C)- comfortable (D)- nervous

11. A "newcomer" is someone who has arrived .....in a place.
(A)- always (B)- recently (C)- never (D)- perviously

12. To"..... "ideas is to come up with creative ideas.
(A)- point (B)- remind (C)- read (D)- brainstorm

13. A task or situation that tests someone's abilities is a.....
(A)- solution (B)- feeling (C)- design (D)- challenge

14..... is an emotional state or reaction is.

Ⓐ- Feeling Ⓑ- Idea Ⓒ- Design Ⓓ- Plan

15. Feeling worried or anxious means……

Ⓐ- relaxed Ⓑ- confident Ⓒ- nervous Ⓓ- calm

16. Unable to think clearly means"……"

Ⓐ- confused Ⓑ- clear Ⓒ- sure Ⓓ- happy

17. Omar and his group wrote …… everything they noticed.

Ⓐ- down Ⓑ- up Ⓒ- into Ⓓ- with

18. Omar's challenge was to help new students ……welcomed.

Ⓐ- deal Ⓑ- take Ⓒ- feel Ⓓ- talk

19. Mr Ahmed used to talk ……his students friendly and closely.

Ⓐ- on Ⓑ- at Ⓒ- to Ⓓ- from

The Story

1. The students learned to show more for the environment.

Ⓐ- respect Ⓑ- trash Ⓒ- art Ⓓ- agriculture

2. Amal became a very gardener.

Ⓐ- lazy Ⓑ- sad Ⓒ- dedicated Ⓓ- perfect

3. Noha's …… and drawings made the garden beautiful.

Ⓐ- inventions Ⓑ- music Ⓒ- signs Ⓓ- food

4……always talked about her limits and didn't pretend to be perfect.

Ⓐ- Noha Ⓑ- Zeina Ⓒ- Amal Ⓓ- Nadia

Ⓑ- Answer the following questions:

1. How did the project affect Nancy and Amal?

……

2. How did Nancy's interests change?

……

3. Why do you think people respect the honest?

……

4. What important lesson did Zeina realize about trust?

……

5. Mention two things you think teamwork can teach students.

……

6. What changes happened at the school because of the garden?

……

7. What did Noha's signs and drawings do for the school?

……

Lessons 5 & 6

Let's Talk – Try, Learn and improve .

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
creative	مبدع / مبتكر	simple	بسيط	model	نموذج
summarize	يلخص	prototype	نموذج أولى	useful	مفيد
naturally	طبيعيا	series	سلسلة	flow	يفيض
logically	منطقيا	achieve	يحقق / ينجز	invent	يخترع

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
steps	خطوات	process	عملية	ideal	مثالى
feedback	تغذية راجعة	include	يشمل - يتضمن	print	يطبع
reminder chart	مخطط للتذكير	colorful	ملون	trust	يثق / ثقة
hesitate	يتردد	space	فراغ / مسافه	effort	مجهود

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
summarize	يلخص	sum up / outline	lengthen	يطول
fun	متعة - تسليه	enjoyment/joy	boredom/depression	ملل / اكتئاب
interest	اهتمام	significance/concern	insignificance	عدم اهتمام

Prefixes & Suffixes

Prefix/Suffix	الوظيفة	example	meaning
-ly	تكون الظرف من الصفة	closely/naturally	عن قرب
-er	تكون الاسم من الفعل	reminder	تذكير / رسالة تذكير
proto-	تعطى معنى أولى(first)	prototype	نموذج أولى
-ive	تكون الصفة من الفعل	active	نشيط

Word	Meaning	Definitions
come up with	يبتكر	to invent or think of an idea or plan
make sense	يحمل معنى	logically correct; easy to understand
perfect	مثالى / تام	as good as possible; ideal
process	عملية	a series of steps or actions taken to achieve something
design thinking	التفكير الابتكاري	a way to solve problems by doing some steps

Learning About Design Thinking

Amir :Hi Magdy, do you know what design thinking is?
Magdy: Not really. What is it?
Amir: It's a way to solve problems by doing some steps. First, you must understand the users and what they need. This part might take some time, but it's important.
Magdy: Okay, what comes next?
Amir Next, think of many ideas. Be creative and don't worry about being perfect.
Magdy: Got it. Then?
Amir Then, you should make a simple model or drawing called a prototype.
Magdy: Is it okay if it's not perfect?
Amir: Yes! Design thinking is a process where you improve your prototype many times.
Magdy: That makes sense. What happens after making the prototype?
Amir Finally, test it and ask people what they think. Then, fix it and make it better. Keep it practical and useful.
Magdy: Thanks! So, first understand, then brainstorm, next make a prototype, and keep improving it.
Amir : Exactly!If you do this, you might make something really great.

Exercise on Vocabulary

③-Choose the correct answer from a, b, c or d:

1. Design thinking is a .....where you improve your prototype many times.
Ⓐ- product Ⓑ- process Ⓒ- printer Ⓓ- result

2. It's important to keep your design..... and useful.
Ⓐ- complicated Ⓑ- difficult Ⓒ- practical Ⓓ- crazy

3. After you test the prototype, you can..... it and make it better.
Ⓐ- sell Ⓑ- buy Ⓒ- fix Ⓓ- break

4. "Enjoyment" and "boredom" are ".
Ⓐ- opposites Ⓑ- antonyms Ⓒ- a & b Ⓓ- synonyms

5. The suffix"-ly" in "closely" makes it a/an.....
Ⓐ- noun Ⓑ- adjective Ⓒ- adverb Ⓓ- verb

6. Before you make a decision, you should consider the problem from every point of.....

Ⓐ- need Ⓑ- process Ⓒ- prototype Ⓓ- view

7. You might make something really..... if you follow the design thinking steps.

Ⓐ- bad Ⓑ- wrong Ⓒ- perfect Ⓓ- small

8. Magdy learns that it's okay if the first..... is not perfect. It's still a simple model.

Ⓐ- view Ⓑ- prototype Ⓒ- operation Ⓓ- process

9. To keep the talk flowing, we ask questions like "What's .....?"

Ⓐ- first Ⓑ- last Ⓒ- next Ⓓ- before

10. It is important to find a..... to every problem.

Ⓐ- solution Ⓑ- user Ⓒ- challenge Ⓓ- view

11. To..... means to give a brief statement of the main points.

Ⓐ- summarize Ⓑ- reply Ⓒ- define Ⓓ- scan

12. If something is "practical," it is concerned with .....situations rather than ideas.

Ⓐ- imaginary Ⓑ- theoretical Ⓒ- factual Ⓓ- crazy

13. The word "process" refers to a series of..... taken to achieve an end.

Ⓐ- steps Ⓑ- problems Ⓒ- results Ⓓ- ideas

14. To..... "improve" something means to make it

Ⓐ- worse Ⓑ- better Ⓒ- smaller Ⓓ- bigger

15. The synonym of "perfect" is".. "

Ⓐ- theoretical Ⓑ- unrealistic Ⓒ- ideal Ⓓ- impossible

16. The suffix "proto" in "prototype" means

Ⓐ- first Ⓑ- final Ⓒ- again Ⓓ- opposite

17. The verb "act" can be an adjective by adding the suffix ".. "

Ⓐ- -ness Ⓑ- -ity Ⓒ- -ive Ⓓ- -al

② – Complete the sentences with the correct form of the word(s) in brackets:

1. First, ... [asks] the users what they need.
2. If students like the idea, ... [printed] more charts.
3. ..... [Brainstorming] as many ideas as possible. Don't stop.
4. Finally, ... [writes] a short review of your project.
5. Please, ... [defined] the problem clearly in the first sentence.

Test on unit 5

1-Choose the correct answer from a, b, c or d:

1. The suffix (ity) turns the word (creative) into .....

(A)- noun (B)- verb (C)- adjective (D)- adverb

2. To solve a problem, we should think of better.....

(A)- screens (B)- solutions (C)- walls (D)- cars

3. We add the suffix..... to make the adjective from "understand "

(A)- -ing (B)- -ed (C)- -ful (D)- -ness

4. There are attractive buildings and lots of gardens. The word "attractive" means.....

(A)- ugly (B)- beautiful (C)- dirty (D)- noisy

2-Read the sentences and complete with the words in the box.

confused - challenge – confident- understand

Learning a new language can be a big ....., but it is also very exciting At the beginning, many students feel.....because they do not know many words or grammar rules. With practice and patience, they start to .....more and feel stronger in their skills. After some time, they become more.....and are able to speak and write without fear,

3- Read the following text, then answer the questions:

When I was a child, I loved spending hours reading books. I borrowed them from the library or received them as gifts, but nothing felt as exciting as getting a brand-new book. There was something special about being the first person to get through its pages. However, I didn't start reading it at once. Instead, I liked to take my time, looking at the cover and pictures.

Once I started reading, I couldn't stop. My love for books grew so much that it became an expensive habit and so, my parents encouraged me to borrow library books. One day, while reading a library book, I found two hundred pounds hidden inside. Without a second thought, I returned the book and the money to the librarian and forgot about it.

A month later, the librarian called me with news. He couldn't find the owner of the money, so he decided to give it to me. I'm sure you know how I spent this unexpected gift.

(A)- Choose the correct answer from a, b, c or d:

1. The writer found.....in a library book.

(A)- flour (B)- pens (C)- mails (D)- money

2.....is the writer's favourite hobby.

(A)- Reading (B)- Swimming (C)- Diving (D)- Hiking

(B)- Answer the following questions:

3. What does the underlined pronoun "He" refer to?

.....

4. How do you think the writer spent the sum of money?

.....

5. Summarize what the writer had done before he read a new book.

.....

SUPERIOR Abdelbary Ali

Story

(4)- Choose the correct answer from a, b, c or d :

1. Zeina learned that honesty helps people..... you.

(A)- fear (B)- trust (C)- ignore (D)- fight

2. Noha's signs and drawings inspired others to add more..... to the school.

(A)- art (B)- books (C)- windows (D)- lights

(8)- Answer the following questions:

1. What changes happened at the school because of the garden?

.....

2. How did the project affect Nancy and Amal?

.....

(5)-Rewrite the following sentences using the words in brackets:

1. Don't laugh at your friends. (Never)

.....

2. You shouldn't touch the ancient objects. (Don't)

.....

3. The last step is to turn off the lights. (Finally)

.....

6-Read and complete using the correct form of the word(s) in brackets:

1-..... (Then), brainstorm the ideas. Next, test the prototypes.

2- Please, ... (to close) the window.

3- Pepper makes me feel sick. Please, ... (ever) offer me any.

4- Adham, ... (listened) to me carefully.

5- ..... (Finally), We should write an introduction. We should start with it.

7- Finish the following dialogue:

Ali met a tourist at the Pyramids

Ali: Are you visiting Egypt on business or on holiday?

Tourist:.....

Ali:.....?

Tourist: I come from London.

Ali:.....?

Tourist: Big Ben and the Queen's Palace are the most famous places in London.

Ali: What interests you most in Egypt?

Tourist:.....

Ali: I hope you will enjoy your tour in our country.

Tourist:.....

8- Write a paragraph of about (110) words on:

"A place you dream to visit"

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

UNIT 6

Why do we like stories?

Lessons 1 & 2

The power of stories- The story that helped me

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
(debate (n |	مناظرة / جدال	empathy	تعاطف	influence	يؤثر على
moral	أخلاقي درس	conflict	صراع / نزاع	critically	بشكل نقدى
recommendation	توصية / اقتراح	respectful	محترم للأخرين	spark	يثير / يطلق شرارة
character	شخصية في قصة	develop	يطور / ينمى	aware	واع / مدرك
point of view	وجهة نظر	various	متنوع / مختلف	emotional	عاطفى
narrative story	قصة سردية	honestly	بصدق / بصراحة	mentally	عقليا / ذهنيا

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
understanding	مراع / متفهم	reflect	يتأمل / يفكر	wiser	أكثر حكمة
awareness	وعى	powerful	قوى - ذو نفوذ	benefit	فائدة
disagree	يختلف - يرفض	advice	نصيحة	ability	قدرة
emotionally	عاطفيا	speech	حديث / خطاب	valuable	ذو قيمة
react	يتفاعل / يرد	ignore	يتجاهل	argument	جدال / حجة
entertain	يسلى / يمتع	enjoyable	ممتع	respond	يستجيب / يرد
lifestyles	أساليب حياة	choices	اختيارات	stuck	عالق / محتار
shaping	تشكيل	unfair	غير عادل / ظالم	minds	عقول

Synonym & Antonym:

الكلمة	المعنى	Synonym	Antonym	المعنى
improve	يحسن / يطور	enhance /develop	damage/harm	يضر / يتلف
respond	يستجيب / يرد	answer/ react	ignore	يتجاهل
various	عديد / مختلف	numerous	similar	متشابه
moral	أخلاقي / جيد	just /good	unjust/ immoral	غير اخلاقى
empathy	تعاطف	sympathy	indifference	عدم اهتمام / الامبالاة
conflict	صراع / خلاف	disagreement/opposition	agreement/peace	سلام / اتفاق
end	نهاية / خاتمه	conclusion	beginning/start	بداية
spark	يحفز / يثير	stimulate/stir/inspire	discourage	يحيط / يمنع
aware	واع / مدرك	wise / informed	unaware ignorant	جاهل / غير واع

fair	عادل / منصف	reasonable / just	unfair/unjust	ظالم / غير عادل

Lesson 1 - Reading

Stories Shape Our Thinking

Reading stories can greatly improve the way we think and understand the world around us. Through stories, we enter the minds of different characters, face their challenges, and see how they respond to difficult situations. This allows us to explore various types of problems—emotional, social, or even moral—without having to go through them ourselves.

Stories also introduce us to different points of view, cultures, and lifestyles. As we read, we begin to develop empathy and learn that problems can have more than one solution. Seeing how characters solve conflicts or make decisions helps us reflect on our own lives and think critically about our choices.

Moreover, stories spark our imagination and make learning more enjoyable. We often remember lessons better when they are part of a story. That's why many of us love reading stories—they entertain us, teach us important life skills, and help us grow mentally and emotionally.

In the end, reading stories is not just fun; it is also a powerful way to become wiser and more aware of the world.

Exercise on Vocabulary

(2)-Choose the correct answer from a, b, c or d:

1. Good stories teach us important life lessons or have a……
   (A)- moral (B)- problem (C)- character (D)- conflict
2. We add the prefix"…… to the word "fair" to get its opposite.
   (A)- in- (B)- un- (C)- im- (D)- dis-
3. The suffix "-ful" turns the word "power" into a/an ……"
   (A)- adjective (B)- verb (C)- noun (D)- preposition
4. We can make a noun from the word "imagine" by adding the suffix " ……"
   (A)- -ion (B)- -tion (C)- -est (D)- -ing
5. The antonym of the word "empathy" is " ……".
   (A)- compassion (B)- understanding (C)- indifference (D)- sympathy
6. The opposite of the word "aware" is "……"
   (A)- wise (B)- mindful (C)- informed (D)- unaware
7. The synonym of the word "various" is " ".

Ⓐ- the same Ⓑ- single Ⓒ- different Ⓓ- uniform

8. The word "conflict" has the opposite meaning of"……".

Ⓐ- struggle Ⓑ- disagreement Ⓒ- peace Ⓓ- fight

9. Stories introduce us to different of view……., cultures, and lifestyles.

Ⓐ- points Ⓑ- grades Ⓒ- degrees Ⓓ- bits

10. "Empathy" is the ability to ……..another person's feelings.

Ⓐ- ignore Ⓑ- understand Ⓒ- dislike Ⓓ- change

11. A conflict" is a serious…….. or argument.

Ⓐ- agreement Ⓑ- story Ⓒ- disagreement Ⓓ- character

12. Reading stories develops our…….. and creativity.

Ⓐ- points Ⓑ- roads Ⓒ- imagination Ⓓ- ways

13. We should be…… of the challenges we face everyday.

Ⓐ- aware Ⓑ- careless Ⓒ- happy Ⓓ- careless

14. To start or cause something to happen is to……

Ⓐ- stop Ⓑ- end Ⓒ- spark Ⓓ- prevent

15. In a careful and thoughtful way means……

Ⓐ- quickly Ⓑ- critically Ⓒ- happily Ⓓ- angrily

16. Ahmed Zaki acted out the…… of president Sadat perfectly.

Ⓐ- personality Ⓑ- debate Ⓒ- conflict Ⓓ- character

17. When you ……..mentally, you can make wise decisions.

Ⓐ- grow Ⓑ- decline Ⓒ- relate Ⓓ- define

18. Seeing how characters solve…….. helps us think about our own choices.

Ⓐ- benefits Ⓑ- conflicts Ⓒ- stories Ⓓ- books

19. Stories can…… our imagination and make learning more enjoyable.

Ⓐ- stop Ⓑ- spark Ⓒ- reduce Ⓓ- end

20. It's important to think ……about the choices we make and give our opinions.

Ⓐ- emotionally Ⓑ- badly Ⓒ- critically Ⓓ- slowly

21. His teacher gave him some…….. on how to be a better speaker.

Ⓐ- problems Ⓑ- conflicts Ⓒ- debates Ⓓ- recommendations

22. Reading stories helps us become wiser and more…… of the world.

Ⓐ- afraid Ⓑ- tired Ⓒ- aware Ⓓ- bored

23. Many people love reading stories because they ……..them.

Ⓐ- entertain Ⓑ- play Ⓒ- destroy Ⓓ- damage

24. Through stories, we enter the ……..of different characters.

Ⓐ- pandas Ⓑ- minds Ⓒ- subjects Ⓓ- solutions

25. "Fair" is a synonym for "……"

Ⓐ- numerous Ⓑ- unjust Ⓒ- just Ⓓ- unequal

Reported Speech (Indirect Speech) | الكلام غير المباشر

يُستخدم الكلام غير المباشر لنقل ما قاله شخص آخر دون استخدام كلماته الحرفية، مع إجراء بعض التغييرات في الأزمنة والضمائر.

1. Reporting Verbs | أفعال القول

عند التحويل من مباشر إلى غير مباشر، نغير فعل القول كالتالي:

Said →Said: (تبقى كما هي إذا لم يتبعها مفعول به).

Said to → Told: (يجب أن يتبعها مفعول به/شخص نخاطبه).

Say / Says → Say / Says: (لا تتغير).

Say to / Says to →Tell / Tells.

Note: We can also use verbs like promised, explained, or admitted.

2- Pronoun Changes تحويل الضمائرتتغير الضمائر لتناسب المتحدث والمخاطب الجديد

him / her me his / her my they we I / we / me / us you he / she(غير مباشر)

3. Tense Changes | تحويل الأزمنة (الرجوع خطوة للماضي)إذا كان فعل القول في الماضي (said/told)، نغير زمن الجملة كالتالي

:Present Simple ---------->	Past Simple
Ex: "I like fish" ---------->	She said she liked fish.
Present Continuous ---------->	Past Continuous
Ex: "I am writing" ---------->	He said he was writing.
Past Simple ---------->	Past Perfect
Ex: "I helped" ---------->	He said he had helped.
Present Perfect ---------->	Past Perfect
Ex: "I have made" ---------->	He said he had made.

3-Modals:(الأفعال الناقصة)

Can ----------> Could Will ----------> Would May ----------> Might

4. Time & Place Changes | الكلمات الظرفية وأسماء الإشارة Direct Speech Indirect Speech

this ➔ that / these ➔ those / here ➔ there / today ➔ that day / ago ➔ before

tomorrow ➔ the following day / yesterday ➔ the day before / now ➔ then

5. Cases with NO Changes | حالات لا يتغير فيها الزمن

يبقى الزمن كما هو (بدون تغيير للماضي) في الحالات التالية:

Present Reporting Verb: إذا كان فعل القول مضارع (says/tells).

Facts: إذا كانت الجملة تعبر عن حقيقة ثابتة (Lions don't eat grass).

Just now: إذا قيل الكلام منذ فترة قصيرة جداً (said just now).

Exercise on grammar

1-Choose the correct answer from a, b, c or d:

1. Sama ……Rody helped her understand the lessons.

Ⓐ- said Ⓑ- told Ⓒ- say Ⓓ- asks

2.Abdulrahman said his father would buy a bike for……

Ⓐ- he Ⓑ- his Ⓒ- him Ⓓ- himself

3. "Can ……help you, mum?", said Ahmed.

Ⓐ- I Ⓑ- me Ⓒ- my Ⓓ- myself

4. Zeina said that she ……a lot from the garden project the year before.

Ⓐ- is learning Ⓑ- learns Ⓒ- has learned Ⓓ- had learned

5. The fox said, "Your voice…… very beautiful."

Ⓐ- is Ⓑ- was Ⓒ- has been Ⓓ- will be

6. Ali said that the story he had read…… had helped him stay calm.

Ⓐ- yesterday Ⓑ- today Ⓒ- the day before Ⓓ- tomorrow

7. The teacher told the class they…… the story elements the following day.

Ⓐ- will discuss Ⓑ- would discuss Ⓒ- discussed Ⓓ- are discussing

8. He told us that his ambition…… to write a book.

Ⓐ- is Ⓑ- has been Ⓒ- will be Ⓓ- was

9. Ali said that the story ……him to be more respectful.

Ⓐ- teaches Ⓑ- had taught Ⓒ- teaching Ⓓ- will teach

10. The teacher…… us that every story has a setting and a plot.

Ⓐ- said Ⓑ- told Ⓒ- asked Ⓓ- says to

11. The teacher told us that the earth ……around the sun.

Ⓐ- went Ⓑ- goes Ⓒ- was going Ⓓ- would go

12. She explained that she…… her story at that moment.

Ⓐ- is planning Ⓑ- has planned Ⓒ- was planning Ⓓ- planned

2- Read and write the correct form of the word(s) in brackets:

1.Omar said that you……(look) really calm during the class debate today.

2. Ali told Omar that during the debate, someone strongly disagreed with …(he).

3.Malak told me that she …… (can) help me with my project.

4. My friend said that the bus ..... (will) leave soon.
5. Sara..... (said) us that the new shop would open in two weeks.
6. Tarek said that..... (him) was learning how to swim.
7. Ali told ..... (I) that English was his favourite subject.
8. Amal told Mahmoud that he ..... (can) play tennis on Saturday.
9. "I'm coming for lunch, Adel.", ... (told) Nader.
10. She told me that she ..... (is) reading a story.

(2)- Rewrite the following sentences using the words in brackets:

1. Sara said, "I will visit my grandmother tomorrow". (the following day)

.....

2. "I played football yesterday", said Omar. (had played)

.....

3. My friend said, "We are going to the park today". (were going)

.....

4. Malak said to me, "I can help you with your project." (told)

.....

5-"I will visit my uncle tomorrow," said Ahmed. (told me)

.....

6-"The Earth goes around the sun," the teacher said. (that)

.....

7-"We are playing football now," said the boys. (then)

.....

8-"I have lost my keys," Maha said. (had)

.....

9-"I don't like fast food," said Ali. (disliked)

.....

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Lessons 3 & 4

Elements of the story - Story Time

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
elements	عناصر	comic	كوميدى / فكاهى	folk	شعبى
adventure	مغامرة	fiction	الواقع / قصه واقعية	type	نوع
historical	تاريخى	fable	حكاية رمزية	solution	حل
non-fiction	روايه / خيال	conflict	خلاف / صراع	true	صحيح / حقيقى
setting	زمان ومكان القصة	imaginary	خيالى	events	احداث

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
forests	غابات	crow	غراب	fox	تعلب
traditional	تقليدى	exciting	مثير رائع	beak	منقار
journey	رحلة طويلة	voice	صوت بشرى	sweet	حلو / عذب
quickly	بسرعة	humor	فكاهه	brave	شجاع
problem	مشكلة	looks	مظهر / هيئة	tale	قصة / حكاية
frighten	يخيف / يرعب	sparkling	لامع / متلألئ	wooden	خشبى
experiences	خبرات حياتية	orally	شفهيا	deep	عميق
points of view	وجهات نظر	wag	يهز زيله	exactly	بالضبط
shadow	ظل / خيال	bark	ينبح للكلب	greedy	جشع / طماع
stream	جدول مائى	bone	عظمة	various	مختلف - متنوع

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
clever	ماهر - ذكى	intelligent/smart/talented	untalented / stupid	غبي / غير موهوب
sweet	حلو	gentle-beautiful / nice	rough	سيء / خشن
imaginary	خيالى	fictional/fantastic	real/ ordinary/ actual	واقعى / حقيقى
fiction	رواية	tale /novel/fantasy	non-fiction/truth	حقيقة
comic	فكاهى	funny/amusing	serious / tragic	جاد / مأساوي
well-known	معروف مشهور	famous	obscure/infamous	غير معروف / غير مشهور

traditional	تقليدى	old-fashioned	modern/new	حديث / جديد

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-ful	تكون الصفة من فعل	useful	مفيد
-ly	تكون الظرف من الصفة	wisely	بحكمة
-ion	تكون الاسم من الفعل	pollution	تلوث

Story types: انواع القصص

Word	Meaning	Definitions
Fiction	قصص خيالية	Stories made up with imaginary characters.
Non-fiction	قصص واقعية	True stories based on real events and characters.
Folk stories	قصص شعبية	Traditional stories with lessons.
Adventure stories	قصص مغامرات	Exciting journeys by brave characters.
Comic stories	قصص هزلية	Funny stories full of humor.
Historical stories	قصص تاريخية	Based on real events from the past.
Fables	حكايات رمزية	Short tales that teach a moral, often with talking animals.

Story Elements: عناصر القصة

Word	Meaning	Definitions
setting	مكان وزمان القصة	where and when the story happens
characters	شخصيات القصة	people or animals in a story
conflict	صراع	the problem in the story
solution	حل	how the problem ends

Conjugation of Verbs:

Verb	meaning	past	Past participle
see	يرى	saw	seen
sing	يغني	sang	sung
catch	يمسك / يلحق	caught	caught
run away	يدرس / يعلم	ran away	run away
teach	يسقط يقع	taught	taught
fall	يمسك / يلحق	fell	fallen

Lesson 1 - Reading

The Clever Fox

Once upon a time in a far away forests, there was a clever fox who lived in the forest. One day, he saw a crow with a piece of cheese in her beak. The fox wanted the cheese very much.
He smiled and said, "Good morning , beautiful bird!"
The crow looked down and listened.
"Your voice must be as sweet as your looks," the fox continued, "Can you sing a song to help me feel happy?" The crow was happy and sang a song. As soon as she opened her beak, the cheese fell down. The fox quickly caught it and ran away.

Story Time – Chapter 6

Looking Forward

The next year, Zeina was chosen president of the student council. She learned a lot from the garden project, especially about being a real leader. It didn't mean doing everything alone. It meant helping others and being honest when things were hard. Now, her ambition was bigger than just a garden. She wanted to help students believe they could change their school-and maybe the world.
"Everyone has something special to offer," she told new students. "When we work together with respect and determination, we can solve any problem."
The garden continued to grow. Students added more plants, painted benches, and created quiet spaces for reading. It became a symbol of what students could do together.

Zeina had learned that growth doesn't happen only in plants. It also happens in people-especially when they show courage to try something new and strength when things go wrong She knew she still had more to learn. But she also knew something very important: Small ideas can lead to big changes-when people believe in them.

Exercise on Vocabulary

1-Choose the correct answer from a, b, c or d:

1. "Cinderella" is not a real story, it is

(A)- fiction (B)- biography (C)- dictionary (D)- newspaper

2. There was a small between the neighbors about the garden fence.
Ⓐ- conflict Ⓑ- chapter Ⓒ- title Ⓓ- idea

3. My grandfather often tells stories he learned from his parents.
Ⓐ- folk Ⓑ- science Ⓒ- sport Ⓓ- news

4. stories are full of humor.
Ⓐ- Comic Ⓑ- Sad Ⓒ- Dangerous Ⓓ- Tragic

5. Listening is a key of good communication.
Ⓐ- element Ⓑ- song Ⓒ- book Ⓓ- color

6. SB The clever fox is a because it has talking animals and a moral.
Ⓐ- beak Ⓑ- fable Ⓒ- conflict Ⓓ- solution

7. SB stories are based on real events from the past.
Ⓐ- Historical Ⓑ- Fictional Ⓒ- Non-fictional Ⓓ- Adventure

8. SB First, next, then and finally are. words.
Ⓐ- contrast Ⓑ- result Ⓒ- sequence Ⓓ- class

9. The word "clever" is a synonym for.
Ⓐ- stupid Ⓑ- slow Ⓒ- intelligent Ⓓ- kind

10. "Fiction" stories are ., not based on real events.
Ⓐ- true Ⓑ- real Ⓒ- factual Ⓓ- imaginary

11. Many wild animals live in the far from towns and cities.
Ⓐ- forest Ⓑ- kitchen Ⓒ- bathroom Ⓓ- garage

12. A pelican uses its large to catch fish from the water.
Ⓐ- beak Ⓑ- leg Ⓒ- ear Ⓓ- tail

②-Read the sentences and complete with the words in the box.

setting - moral - interesting- characters

Reading stories can be very…… when they attract our attention. Every good story has ……that make us laugh, think, or even feel sad. The place and time where the story happens is called the …… At the end, many stories also teach us a…… about life, friendship, or honesty.

Story

③- Choose the correct answer from a, b, c or d :

1. told new students that everyone has something special to offer.
Ⓐ- Dina Ⓑ- Zeina Ⓒ- Amal Ⓓ- Huda

2. Students added more to the garden.

Ⓐ- caves Ⓑ- fountains Ⓒ- plants Ⓓ- pools

3. Zeina's big was to change the school for the better.

Ⓐ- ambition Ⓑ- symbol Ⓒ- bravery Ⓓ- resilience

4. At the end of the story, Zeina was chosen of the student council.

Ⓐ- student Ⓑ- teacher Ⓒ- manager Ⓓ- president

5. The garden became a of teamwork and success.

Ⓐ- problem Ⓑ- president Ⓒ- symbol Ⓓ- student

④- Answer the following questions:

1. What new role did Zeina take on at school?

.....

2. How did Zeina describe "real" leadership?

.....

3. What was Zeina's new goal for the school?

.....

4. How did the garden continue to grow?

.....

5. What happens when a leader helps others feel strong and valuable?

.....

1. Why do you think Zein's leadership helped other students?

.....

3. Do you think small ideas really can lead to big changes?

.....

⑤- Write a paragraph of about (110) words on:

"Your digital habits"

.....

.....

.....

.....

.....

.....

.....

.....

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Lessons 5 & 6
A Day in my Digital Life .

Key Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
fictional	خيالى / روائي	respond	بستجيب / برد	bridge	جسر / كوبرى
shadow	ظل / خيال	various	مختلف - متنوع	bark	ينبح للكلب
greedy	جشع / طماع	discover	يكتشف	clear	واضح
experiences	خبرات حياتية	stream	جدول مائى	bone	عظمة

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
points of view	وجهات نظر	orally	شفهيا	deep	عميق
conversation	محادثة	carry	يحمل	exactly	بالضبط
life lesson	درس في الحياة	messages	رسائل	tasty	لذيذ الطعم
pass	يجتاز	proudly	بفخر	wag	يُحرك يهز الذيل
frighten	يخيف / يرعب	sparkling	لامع / متلألئ	wooden	خشبى

Conjugation of Verbs:

Verb	meaning	past	Past participle
stand	يقف	stood	stood
find	يجد	found	found
win	يفوز	won	won
lose	يخسر	lost	lost
become	يصبح	became	become
show	يعرض / يبين	showed	shown

Synonyms & Antonyms

الكلمة	المعنى	Synonym	Antonym	المعنى
various	مختلف / متنوع	different	same	مماثل
fictional	خيالى / قصص	imaginary / unreal	real / true	حقيقى / واقعى
deep	عميق / غامض	profound / keen	simple / light	بسيط
greedy	طماع / جشع	selfish / materialistic	generous	سخى / كريم
tasty	لذيذ	delicious / yummy	tasteless/horrible	بلا طعم / سيئ

Prefixes & Suffixes

Suffixes	الوظيفة	example	meaning
-en	تحول الاسم إلى فعل	frighten	يخيف
-en	تكون الصفة من الاسم	wooden	خشبى
-al	تكون الصفة من الاسم	fictional	خيالى / قصص
-ity	تكون الاسم من الصفة	curiosity	فضول
- ing	تكون الاسم من الفعل	setting/ending	نهاية / المكان والزمان
-y	تكون الصفة من الاسم	greedy	جشع

on Lesson 5 SB page 94

The Power of Stories

Sarah: I have asked my teacher why we enjoy stories so much.
Amal: What did she say?
Sarah: She says that stories help us see the world from various points of view.
Amal: That's true. I read that stories often teach a moral or a life lesson.
Sarah: Yes! My older brother has told me that every good story has conflicts and a clear solution.
Amal: My friend says that reading stories helps people think more critically about choices and actions.
Sarah: I agree. One of our classmates has mentioned that stories let us understand someone else's point of view, even if we've never lived like they have.
Amal: Exactly. Our teacher reminds us that even fun or fictional stories can carry deep messages.
Sarah: She also explains that stories are powerful because they stay with us and help us grow.

on Lesson 5 SB page 94

The Dog and his Shadow

One sunny afternoon, a hungry dog was lucky to find a tasty bone. He proudly carried it in his mouth, tail wagging as he was walking across a wooden bridge over a sparkling stream. As he was walking, he looked down into the water and saw another dog in the water carrying a bone in its mouth. The bone seemed bigger. Being greedy, he wanted the other bone. He barked to frighten the other dog. The bone fell into the stream. The dog was sad when he discovered that it was himself not another dog or bone.

Exercise on Vocabulary

③-Choose the correct answer from a, b, c or d:

1. The soup was so that everyone wanted another bowl.
Ⓐ- tasty Ⓑ- small Ⓒ- busy Ⓓ- loud

2. To get the adjective from the noun "greed", we add "..
Ⓐ- -ly Ⓑ- -y Ⓒ- -al Ⓓ- -tion

3. "Tasty" and "horrible" are
Ⓐ- antonyms Ⓑ- synonyms Ⓒ- prepositions Ⓓ- nouns

4. The synonym of "greedy" is ".. "
Ⓐ- tasteless Ⓑ- selfish Ⓒ- generous Ⓓ- yummy

5. To get the verb from the noun "fright," we add the suffix ".. "
Ⓐ- -ing Ⓑ- -al Ⓒ- -tion Ⓓ- -en

6. "Fictional" and "imaginary" are
Ⓐ- nouns Ⓑ- synonyms Ⓒ- antonyms Ⓓ- opposites

7. SB Omar reads stories that often teach a or a life lesson.
Ⓐ- problem Ⓑ- conflict Ⓒ- character Ⓓ- moral

8. SB Our teacher reminds us that even fun or fictional stories can carry deep
Ⓐ- boxes Ⓑ- messages Ⓒ- powers Ⓓ- stories

10. My grandfather loves telling us about his life. from when he was young.
Ⓐ- dreams Ⓑ- experiences Ⓒ- plans Ⓓ- lessons

11. Aya had a long.....with her best friend about school life.
Ⓐ- song Ⓑ- conversation Ⓒ- picture Ⓓ- letter

12. If someone asks you a question, it's polite to quickly.
Ⓐ- run Ⓑ- respond Ⓒ- close Ⓓ- write

13. After the storm, the sky became and the sun came out again.
Ⓐ- dark Ⓑ- foggy Ⓒ- clear Ⓓ- rainy

14. The sky is today - there are no clouds at all.
Ⓐ- dark Ⓑ- foggy Ⓒ- clear Ⓓ- rainy

15. The dog loudly to frighten his reflection in the water.
Ⓐ- whispered Ⓑ- barked Ⓒ- meowed Ⓓ- sang

16. SB Sarah's teacher said stories help us see the world from various of view.
Ⓐ- points Ⓑ- places Ⓒ- books Ⓓ- stories

17. Stories help us see the world from points of view.
Ⓐ- one Ⓑ- similar Ⓒ- various Ⓓ- the same

Test on unit 6

1-Choose the correct answer from a, b, c or d:

1-.....means the ability to understand and share someone else's feeling.

Ⓐ- Creation Ⓑ- Empathy Ⓒ- Hesitation Ⓓ- Evil

2- The children have .....types of toys. They have many types of them.

Ⓐ- awful Ⓑ- new Ⓒ- empty Ⓓ- various

3- To turn the adjective (critical) into an adverb, we add the suffix

Ⓐ- ly Ⓑ- ing Ⓒ- ily Ⓓ- ion

4- During the class ..... Youssef tried to prove that he is right.

Ⓐ- match Ⓑ- race Ⓒ- debate Ⓓ- team

2-Read the sentences and complete with the words in the box.

conflicts - enjoy - points - powerful

Stories are an important part of our lives. Some stories have ..... lessons that stay in our minds for a long time. Readers often ..... books when they are full of exciting adventures or mysteries. Every story usually has key .....that help us understand the events better. Sometimes, the story also shows ..... between people or groups, which makes the plot more dramatic.

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3- Read the following text, then answer the questions:

Once there was an old lady whose husband had died and left her a big fortune and two sons. The two sons got married and went to live abroad. She became too old to live alone and look after herself. She went to live in a hotel near the sea.

This rich lady had a pair of ugly dogs. She loved them. After a year a new young waiter came to work in the hotel. He began to do everything to please the old lady. He helped her to get into and out of the car which she hired when she wanted to go for a drive. Also, he pretended to like her unpleasant dogs. He cleaned them and looked after them in his free time. He thought that the rich lady would leave him a lot of money when she would die. But when she died a few years later, he discovered that she had left him only two things which she loved most in the world and which she thought he loved them too, the two dogs. All her money and jewelry went to her sons.

(A)- Choose the correct answer from a, b, c or d:

1- The most suitable title of the passage is

(A)- Dogs and cats (B)- Money and jewellery

(C)- The old lady and the waiter (D)- The mother and her daughters

2- The lady's sons lived their mother.

(A)- near (B)- far from (C)- with (D)- next to

3- Nobody else did. The word " did " means nobody else..... the dogs.

(A)- loved (B)- had (C)- hated (D)- cleaned

(B)- Answer the following questions:

4- What does the underlined pronoun "them" refer to?

.....

5- For whom did the old lady leave her money and jewelry?

.....

6- Do you think the waiter was happy at the end of the story? Why? Why not?

.....

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Story

(4)- Choose the correct answer from a, b, c or d :

1. Zeina thought growth happened when people showed to try new things.

(A)- art (B)- courage (C)- honesty (D)- fear

2. The garden became a of teamwork and success.

(A)- problem (B)- president (C)- symbol (D)- student

(8)- Answer the following questions:

1. What was Zeina's message to new students?

.....

2. Why do you think Zeina's leadership helped other students?

.....

(5)-Rewrite the following sentences using the words in brackets:

1. She said to me, "I will visit Luxor and Aswan." (told)

.....

2. He said, "Ali has mended the car". (that)

.....

3. She said to them, "You are the best". (were)

.....

6- Read and complete using the correct form of the word(s) in brackets:

1. Mohammed said that he ..... (like) that book very much.

2. Reem told me that she had visited her grandmother..... (yesterday).

3. Omar said that they were watching a movie..... (this) night.

4. They said that they..... (be) ready for the trip.

5. Aya said that she..... (study) for her exams then.

7- Finish the following dialogue:

Karim and Hassan are talking about their plans

Karim: Hi, Hassan. Would you like to visit El-Orman Garden with me?

Hassan:.....

I'd prefer to go somewhere indoors.

Karim:.....?

Hassan: Great. I want to visit the library.

Karim:.....?

Hassan: I like reading exciting stories.

Karim: How can we go there?

Hassan:.....

Karim: Ok, we can meet tomorrow at the bus station.

Hassan:.....

8- Write a paragraph of about (110) words on:

"The benefits of reading stories "

.....

.....

.....

.....

.....

.....

.....

.....

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